Safeguarding report to the local governing committee

> Date of report: 24th March 2023

> Name of designated safeguarding lead: Matthew Swarbrick

> Name of nominated governor for safeguarding: Marisa Childs

> Date the single central record was last checked by a senior member of staff: 06/10/2022

Training and safeguarding updates

Date	DSL	SLT/SMT	Teachers	Support Staff	Office	Catering	Site
03.01.2023		Safeguarding Refresher (Govs)	Safeguarding Refresher	Safeguarding Refresher	Safeguarding Refresher	Safeguarding Refresher	Safeguarding Refresher
18.01.2023	DSL Forum for new DSLs						
24.01.2023	Federation DSL Meeting						
08.02.2023		DSL Newsletter distributed	DSL Newsletter distributed	DSL Newsletter distributed	DSL Newsletter distributed	DSL Newsletter distributed	DSL Newsletter distributed
08.02.2023	DSL Forum for new DSLs						
01.03.2023	DSL Forum for new DSLs						
22.03.2023	DSL Supervision						
22.03.2023	DSL Forum for new DSLs						

All staff have read KCSiE Part 1, the Child Protection and Safeguarding Policy, Behaviour and Principles Policy, Mental Health and Wellbeing Policy, Health and Safety Policy, Whistle Blowing Policy, and all staff have read the AUP. All staff have signed documents to confirm they have read and understood all of the above.

Vulnerable pupils

	Number of pupils
Children with an education, health and care (EHC) plan or statement of SEN	*22 pupils with EHCP* *77 pupils on SEND support*
Looked after children	*0 (there are 3 known post-LAC children)*
Children on a Child Protection Plan	*1 (1 families)*
Children on a Child in Need Plan	*3 (2 families)*
Children on Family Support	*5 (2 families)*

Attendance and exclusions

	Number
Fixed-term suspensions	*0*
Permanent exclusions	*0*
Attendance rate	*96.2% (Nat. Avg: 95%)*
Number of pupils being persistently absent	*9.8%% (Nat. Avg: 9.5%)*

Referrals and incidents

	Number
Allegations made against staff	*0*
Child protection referrals	*0 (since January 1st 2023)*
Additional CP/CIN/FS	0
Reported bullying incidents	*6 (since January 1st 2023)*
Reported online safety incidents	*0*
Reported racist incidents	*2 (since January 1st 2023)*
Number of extremist concerns	*0*

Number of female genital mutilation concerns	*1 (for an ex-pupil now in Year 7)*
Number of forced marriage concerns	*0*

Approval and review dates of relevant policies and procedures

Policy	Date of last review	Date of next review
Child Protection & Safeguarding, including Online Safety	18th July 2022	July 2023
Acceptable Use Policy	18th July 2022	July 2023
Children going missing from education – Part of Child Protection & Safeguarding	18th July 2022	July 2023
Mental Health & Wellbeing	July 2019	July 2023
Behaviour Principles	July 2022	July 2023
Health and safety (HLT)	March 2022	March 2024
Recruitment and selection (HLT)	August 2019	November 2022
Staff code of conduct (HLT)	September 2022	September 2023
Whistleblowing (HLT)	Autumn 2021	Autumn 2024

Strengths
- New DSL has, in the first two terms, experienced ICPSs, Core Group meetings, created governors reports and newsletters and is becoming comfortable and confident in his new role.   - New systems are becoming more embedded to make records safer and more efficient (e.g. record of home-alone children now on a live document everyone can access but only DSL can edit, and record of who has read KCSiE is done via Google Forms)   - The Youth Pride Network continues to work well to support those children who may identify as part of the LGBTQ+ community, and also help promote inclusivity across the school.   - CPOMS being consistently used to log reports relating to safeguarding concerns, as well as keeping a log of all CP/CIN/FS meetings and keeping relevant documents in the document vault. It is now being used more consistently for behaviour issues.

Areas to develop	Actions to achieve this

• Develop the offer of Family Support to support with things such as secondary applications, behaviour management at home, SEND support, and other relevant areas of support	• Network with organisations such as The Crib who can help with secondary transitions and applications • Work alongside REU to support families with children who have children who exhibit challenging behaviours • Work alongside APEX to support identified families with tuition, and support for weekend and half-term classes • Further develop current provision to ensure daily check ins are being complete and identified children are being invited for Time to Talk
• Create food hampers, resources and possibly toys for families deemed to be vulnerable over the winter	• Work alongside PCTA to ascertain what we can get from donations • DSL and Aleks to source food and toiletries to create hampers • Network with local foodbanks and charities to see how they can help
• Use of CPOMS to log behaviour incidents to ensure a more detailed and accurate record of behaviour across the school	• Deliver discreet training to staff through CPD • Create informative and helpful training videos to be made by the DSL and shared with all staff • Discuss CPOMs entries during SLT meetings and phase meetings
• Develop stronger relationships with secondary schools to ensure smoother transitions, particularly for pupils who have been identified as needing additional support	• DSL to network with DSLs and Pastoral Leads at local secondary schools • Invite secondary school colleagues to come in and speak with children • Organize (where appropriate) opportunities for children to visit their respective secondary schools