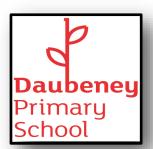
Daubeney Primary School Development Newsletter





What's this all about?

This is our second school development newsletter for this academic year. It will inform you of our School Development Priorities (SDP's) set out in our 2021 School Development Plan (SDP) and will provide you with subject specific updates on the progress of our school improvement journey.

Our School Development Priorities are:

- 1. Further improve teaching and learning in reading, writing and maths
- 2. Further develop the broad and balanced curriculum offer
- 3. Develop the Daubeney workforce to improve outcomes
- 4. To develop key educational provision to attract new families to the school
- 5. To develop the school community



The Senior Leadership Team (SLT) and The Senior Management Team (SMT) had the opportunity to demonstrate the quality of our provision to the Deputy Director of Education for Hackney, Stephen Hall, and Jason Marantz, the Senior Primary Leadership and Management Adviser for Hackney Education (HE) at our One Day Review (ODR) on Monday 15th November. The ODR afforded HE the opportunity to 'deep dive' the successes seen during our SIP1 visit in Autumn 1. There was a key focus on interrogating our improved standards in: Reading; Maths; Science and Anthropology (Geography and History). At the conclusion of the ODR we were upgraded from a grade C to grade B, we continue to work hard with the vision that we are upgraded to grade A at our next ODR.

The SLT have conducted the second round of Pupil Progress Reviews, as we brought the autumn term to a close. Teachers were able to confidently discuss their children and how they are progressing towards their academic attainment targets for this year. All members of staff have also had their appraisal targets set which are all aligned to our 5 School Development Priorities.

We look forward to our next TAG meeting (11.1.22) with Hackney Education when Mr Warren, Mr Emms and I will outline the next steps on our improvement journey.



Reading has continued to strengthen across the school and our last SIP visit noted that celebrations of books and reading are evident in classrooms. Reception classes were language rich and reading sessions in the classes observed showed a consistent approach. Our next CPD for all staff will focus on the home reading routines and quality of comments in reading records.

This term in writing, we focused on narratives from different cultures, which linked to our geography topics, and reports, which linked to our history topics. We did a writing moderation task each half term based on a tradition tale (Little Red Riding Hood and The Boy Who Cried Wolf) to assess what the children were able to do independently using the new assessment overview. The children have made good progress in writing. Each child has been given individual targets to work on during the term.

The Year 2s made a lot of progress with their phonics due to daily discrete sessions and afternoon boosters. 90% of children passed the phonics screener. Year 2 will now move on to focusing on handwriting and grammar in the spring term.

We have had a focus on handwriting and presentation using pen licence as an incentive in KS2. The number of children earning their pen licence more than doubled from Autumn I (17.1%) to Autumn 2 (39.5%)!



Maths

Autumn has been a busy and exciting time for maths at Daubeney. Key Stage I and Key Stage 2 have taken part in several training sessions delivered by our Maths Lead, Mr Swarbrick. These sessions focused on our planning as well as moderating books across the school so teachers are more confident and secure in their judgements of children's attainment.



We have also had support from Emma Burton, a representative from Hackney Education, who has been working alongside some of our teachers to help develop the teaching and learning of maths across the school. This support includes lessons observations, team teaching and team planning. The response from members of staff is that this has been incredible useful and has helped improve their practice. In addition to the support from Emma Burton, we continue to work alongside the North East Maths Hub to help develop mastery and fluency across the school. We are now in our third year, the sustaining year, and as a result, problem solving and

reasoning has now become a notable strength due to the work and effort from all of our members of staff.

Lastly, it is with delight that I can say in our most recent One Day Review, the inspection team moved Maths at Daubeney from amber to green. This means that from all of their observations, which include lessons observations, looking very closely at all the books, speaking with children and speaking with the maths lead, they feel that we are on track to meet our end of year objectives in mathematics. Going forward, we will continue to improve our pace and automaticity with arithmetic and the maths lead will work to develop a strong knowledge of maths in the EYFS setting.

Science & Design Technology



Early in the term, a One Day Review took place with lots of positive outcomes! Inspectors noted that the "curriculum is ambitious and coherent" and that "pupils can recall key learning, they enjoy discussing it and typically speak with confidence using scientific terminology".

Coaching sessions have continued to take place this term which have included cycles of observations, co-teaching, feedback and next steps. As well as this, there were professional development sessions in science for both teacher and LSAs. These focused on strategies that could be used within lessons to aid and improve children's memory in engaging ways.

Physical Education

Pupils from KS2 undertook cycling sessions this term, delivered by none other than British Cycling. The pupils had to master lots of new skills in the school grounds before putting their new skills to test on the surrounding roads. All the pupils benefited from the training.

For KSI, pupils were able to attend a motor skills festival, which allowed them to improve their

co-ordination. The pupils participated in a lot of different activities i.e. tennis, tag, racing and many more!

Girls and boys from year 5 & 6 had the opportunity to take part in the Young Hackney football competition. The aim of the scheme, is to get more girls active through sport in a fun environment.

Pupil Voice

School Council have been pretty busy this term. They met with Aleks to discuss school lunches and the overall dinner experience for the pupils and staff at Daubeney. Councillors gathered pupil opinions on the lunch menu, what was good about lunch times and what could get better. They briefed Ms. Aleks their findings and recommendations. The future plans are to conduct more surveys to gain pupil opinions and to organize poster competitions to encourage good expectations and healthy eating.

The school Council met with Mr. Warren with a view to share their ideas and to find Mr. Warren's vision of Daubeney and the role of the School Council. Discussions were had about outdoor learning, playtime and activities and playground.

School council collaborated with St. Joseph's Hospice and organized the Rudolph Run, a charity run to raise money for the hospice. The run was held on Wednesday 8th December and was a great success. Everyone took part and had a great time. The total raised was an outstanding £1128.98.

Committees met this week to begin work on their action plans.

I've heard on the grapevine that the Admin committee have plans that they would like to present to Mr Warren and I; we look forward to reading their proposals.

The committee leads will meet with Mrs Chowdhury to update on their progress.

The School Council will meet in their committees to complete their action plans before the end of the academic year.

The new Eco Warriors were busy this term promoting 'Walk to School Week' and carrying out Travel Surveys across the school.

Music

What's happening in music? Did you know that class 2P have musical pen pals in Albuquerque New Mexico? We have

been exchanging letters, Christmas cards and musical videos. Also we professionally recorded a music video as a part of this project. This production was made with the help of singers from Cardinal Pole, Hackney Music Service and an accapella group called Voces8. The video will be released on Christmas Eve and we are very excited to see it!

If you would like to keep up with your home learning over the holidays we are using great new free software from google. Just click here: https://musiclab.chromeexperiments.com/

The rehearsals for the carol concert have been going really well. One of the highlights is an original song by E'naisha and Naila from 4B. The song is called "We were following a star" and features Daniel from 4K on lead vocals. We hope you like it! From all at the music department, have a very happy Christmas!

Creative Arts

Children at Daubeney adore Art and many children have been enjoying their time in Creativity clubs this term. We have clubs available for Year I and 2, Year 3 and 4 and Year 5 and 6. The Junior Art Team have been having a fantastic time putting together the very first Art Team newsletter which will be given out termly and put on the school website so that it can be downloaded at home. The children across the whole school have been very excited about it, particularly the Daubeney Art Gallery section where children can submit their art to be showcased. We have some very talented artists in Daubeney so I can't wait to see the gallery next issue when the theme is 'Winter.'

We have been getting so excited about Christmas! The Staff Panto of 'Cinderella' was an enormous success and enjoyed by all the children from Reception to Year 6! Each class has decorated a hoop which are now being showcased in the school halls, making our school look wonderful and festive! The annual Christmas competition was an enormous success with over 150 entries! There are 24 winners being shared daily on an advent calendar on the school website throughout December.

Integrated Learning

Year I (children, staff and parents) are continuing to enjoy our Intergraded Learning and this is developing continuously. The year I teachers had the opportunity to visit the Sebright Year I team and observe their environment and teaching. There was also time to share great ideas and best practice across the year I Blossom Federation.

The Year I team are excited to continue the learning in the Spring Term with all staff having the opportunity to learn more about the benefits of integrated learning and ensuring the children continue to learn through play and being challenged in the year I curriculum.

We are very pleased to welcome Miss Sevcan back to the year I team and we look forward to her supporting our year I children in Phonics.

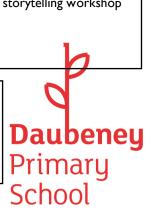
Religious Education (RE)

Daubeney's second installment of RE Day this academic year was wildly successful as children learnt about a wide variety of religions. For example, Year Is, closely linking to the time of year, learnt about why Christians celebrate Christmas. Year 5s, not only learnt about Islam, but also a little bit of history as they explored what happened to Islam during the Middle Ages. As early November also marked the Hindu festival of lights, Diwali, Year 2s and Year 4s participated in a creative dance and storytelling workshop about The Ramayana Epic. Our next RE Day will be on Thursday 27th January 2022.

December where each year group will learn about a different religion from around the world.

Site & Premises

We continue to keep the school safe by following government guidance with regards to COVID measures. We received CO2 monitors from the DfE which we have installed in poorly ventilat-



Physical, Social, Health and Citizenship Education (PSHCE)

This term's 'Puzzle Piece' for our PSHE JIGSAW programme was 'Celebrating Differences'. The focus was similarities and differences, diversity, disability, racism, power, friendships, and conflict. Children had the opportunity to discuss the importance of accepting everyone's right to be different. The children also celebrated Anti-bullying Week with the theme 'One Kind Word'. This was an excellent theme where we were able to discuss the effects bullying can have on our mental health.

All classes carried out themed activities during the week and some year groups had the opportunity to participate in workshops.

Anthropology

History

As cross curricular subjects at Daubeney are divided into half termly blocks, this half term was dedicated to history, specifically ancient history. We have 2 half term history blocks planned for the year, one block



covers ancient historical topics and the other block covers historical topics from a more modern timeframe. Oracy, role-play and creative art related lessons continue to be a key part in ensuring the children at Daubeney receive a broad, balanced and memorable curriculum.

Our history curriculum provides children with learning experiences from a worldly perspective. Year 2 learnt about ancient explorers and how they are significant, Year 4 investigated Ancient Egypt and considered whether Pharoahs were fair, whilst Year 5 studied the Ancient Greeks and contemplated how our modern day society has been influenced by them.

Learning more to remember more is a key focus of Anthropology and so children being able to explore their topics through a wide range of engaging lesson styles has been crucial to them developing a real understanding of their learning. The Junior Anthropology team also shared their learning and favourite ways to find out more information to the Year 3s and 4s during an assembly led by them.

Geography

When we return from the Christmas holidays, we will be revisiting Geography for the second time this year. Similarly to Autumn I, we will be starting the topic with Mapping Skills Day, which will help children consolidate what they learnt in the first Mapping Skills Day and further deepen their understanding and ability to use and build maps effectively.

Like all our cross curricular topics are at Daubeney, the topics covered during this Geography block aims to allow children to explore the world through their learning. Year 2 are jetting off to sunny Australia whilst Year 3s are wrapping up to discover the forests of Canada.

Thank you for reading

Inclusion

What a rivetingly busy term for our SEND Team! Mr Dharma and the



team have been delighted with the positive engagement and support from parents in nurturing rich working relationships to develop the SEND provision at Daubeney. We are very much looking forward to working with Hackney Education to introduce a SEND Parent Forum to further enrich our engagement with parents and the local community. Do look out for news around this exciting initiative. This term has also been prolific with annual reviews, support plan meetings, provision reviews, professional consultations and discussions with staff to further improve SEND related outcomes for our pupils. Finally, this section would be incomplete without a huge shout out and thank you to Francesca, for the incredible work she is doing with many of our SEND pupils, through her very personalised and engaging Yoga sessions. We look forward to another term of growth, learning and opportunity for SEND at Daubeney.

Community

Autumn 2 has been a great opportunity for us to continue growing with our community. Our virtual "It takes a Village" with a focussed theme of Belonging and Playing for Change, was a remarkable success with lots of positive feedback from all our stakeholders. We welcomed the suggestions on ways to improve parental engagement with children's learning, as well as within our school community. There has been much to celebrate at Daubeney and our pupils have thoroughly enjoyed all the fun activities relating to anti-bullying week, odd socks day and purple day.

We opened our doors and welcomed parents and carers to our "Stay and Play" session, where families and staff members interacted with the children. From all reports this was gratifying for all. We also had our Parent's Consultation Evenings. The feedback from this indicated that you found these meetings very useful and informative as we continue to work together to improve outcomes for all pupils.

The magic of the festive season brought lots of fun and laughter to our doors. Our "Rudolph Run" taught our pupils the importance of being charitable and giving back to the community. The Daubeney PCTA raised an amazing £5,177 which will go a long way in assisting us with the provision that we make for our children. The Nursery's Christmas performance brought a smile to everyone's face, while the rest of the school took part in Christmas Carol performances.

The festive season comes to a close with our Winter Fair and of course our International Dress up day where our pupils celebrate their differences by coming into school wearing traditional clothes from where they are from or dressed in colours which represent their country's flag.

The event was absolutely magnificent and says so much about our Daubeney village/family!