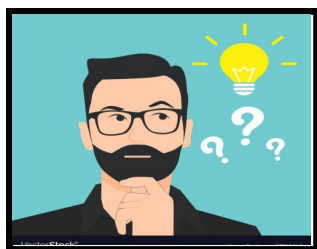


Daubeney Primary School Development Newsletter



What's this all about?

This is our third school development newsletter for this academic year. It will inform you of our School Development Priorities (SDP's) set out in our 2021 School Development Plan (SDP) and will provide you with subject specific updates on the progress of our school improvement journey during the Spring term.

Our School Development Priorities are:

1. Further improve teaching and learning in reading, writing and maths
2. Further develop the broad and balanced curriculum offer
3. Develop the Daubeney workforce to improve outcomes
4. To develop key educational provision to attract new families to the school
5. To develop the school community



Leadership & Management

The Senior Leadership Team (SLT) and The Senior Management Team (SMT) had the opportunity again this term to demonstrate the quality of our provision to the Deputy Director of Education for Hackney, Stephen Hall, and Laleh Laverick, Learning & Management Advisor (Primary) for Hackney Education (HE) at our One Day Review (ODR) on Wednesday 30th March.

The ODR afforded HE another opportunity to 'deep dive' the successes seen during our SIPI and SIP2 visits earlier in the year.

Mr Hall and Mrs Laverick conducted deep dives into Reading; Maths; Science and Anthropology (Geography and History) which included discussions with subject leaders and pupils.

At the conclusion of the ODR we were graded B, which identifies us as being on track to meet our end of year attainment outcomes.

The SLT have conducted Pupil Progress Reviews for the Spring term this week. Progress towards our academic attainment targets for this year are on track and looking positive. All members of teaching staff have had their appraisal targets reviewed, which as stated previously are all aligned to our 5 School Development Priorities.

We look forward to our next TAG3 meeting (26.4.22) with Hackney Education when Mr Warren, Mr Emms and I will outline the next steps on our improvement journey to Annie Gammon, Director of Education for HE.

English

Spring has been a busy and exciting term for literacy. We celebrated World Book Day at the beginning of Spring 2. The children came in dressed as their favourite characters and there were lots of unique and creative costumes. They had fun discussing their favourite books, writing book reviews and character descriptions. We also had the book fair which was very well attended with lots of children buying great books to read at home with their families.

This term in writing, we focused on letters, which linked to our geography topics, and recounts, which linked to our history topics. We had our Whole School Book Fortnight in Spring 2 using the story 'Greta and the Giants', which is based on Greta Thunberg. The children were very inspired and wrote the own speeches, had debates and went on protests!

We have also had support from Kathleen O'Connor, a representative from Hackney Education, who has been working alongside some of our teachers to help develop the teaching and learning of reading in KS2, particularly in Year 3 and 4. This support includes lessons observations, team teaching and team planning. It has been evident through learning walks with Mr Warren, Mr Emms and Kathleen that this has been very beneficial in helping teachers improve their practice and as result, improve outcomes for the children.



Maths

Leading on maths at Daubeney is an absolute pleasure and the children are always so enthusiastic to talk about maths. The spring term is ending and that means we are now two thirds of the way through the academic year. Recently all of our teachers took part in a continual professional development session run by our maths lead, Mr Swarbrick. This session focused heavily on how we can improve our arithmetic starters to be quicker and more purposeful. All of our teachers quickly implemented this and, when conducting a learning walk, it was a joy to see our year 2 children solving arithmetic problems using their mental methods.



We have also had support from Emma Burton, a representative from Hackney Education, who has been working alongside some of our teachers to help develop the teaching and learning of maths across the school. Emma will continue to support us over the summer term and we look forward to learning and growing together. Our work alongside the Maths Hub is also continuing and we are reaching the end of our third year with them. Working with the Maths Hub has helped us to develop mastery across the whole school and our main resource, White Rose, incorporates maths mastery into its robust scheme of work. We have three members staff, alongside our maths lead, who attend the Maths Hub Training and this way we can distribute the knowledge and skills out more effectively across the whole school.



Science & Design Technology

It has been a busy term for science! In Week 4, British Science Week took place in which there was a science show for each year group. This including making colourful snow, levitating ping pong balls, elephant toothpaste, fizzy tablet rockets and UV lights. There was a great amount of excitement throughout the school!

The science leads from each federation school had the opportunity to meet with the heads of schools. From this, they adjusted the topic sheets that guide each unit to allow them to show a clearer breakdown and progression of knowledge that the children should learn. These will be in place from next term.

There was positive feedback from the One Day Review with Hackney Learning Trust. Visitors met children, looked through books and watched lessons. Children and teachers did a brilliant job in showing off science at the school.

Physical Education

In spring term the KS2 basketball team took part in the Young Hackney competition to play against other schools. It was great to see their hard work and determination paying off, as they got better and won the competition.

Over the few weeks, Daubeney's had a Leyton Orient staff to visit the year 6 and discuss the importance of healthy living and eating. Along having a fitness week with KS1 & KS2, showing the fun facts that benefits fitness at their age. There are also exciting events happening for next term for the pupils. One of those is the Hackney School Run which will take place at the Hackney Marsh and Sport Day for all years.

The P.E department also done their first P.E certificate to the KS2 pupils to show their progression in this curriculum which came with a medal.

Pupil Voice

School Council have been working even harder this term. They Journalist Committee successfully completed their first edition of their newsletter and are currently working on their second edition for next term. The Charity Committee held their first big event in collaboration with Daubeney PCTA, the KS1 And KS2 Movie Night. This was a huge success and they managed to raise £863.00. All proceeds will be going back to the children to celebrate an end of year treat. Without wasting any time the team have begun working on future events for the summer term, so watch this space!

Currently the School Council are working on a mini garden in the KS2 playground. Two of our of our councillors are working very closely with Gavin and Dave on designing the garden and looking at how much it will cost.

The classes in KS2 now have idea boxes, this enables the children to put forward their ideas, suggestions and concerns. The committees meet weekly on their allocated day and try to address the comments made by their peers.

The committee leads meet weekly with Mrs Chowdhury to update on their progress.

The School Council will meet in their committees to complete their action plans before the end of the academic year.



Music

Music has been progressing up and up this Spring term at Daubeney. We were lucky enough to win a £1,000 ensemble development award from the Mayor Of Hackney. We have used this fund to purchase 8 new ukuleles which are of a very high quality and are concert size. Please see the picture below for the first children at Daubeney to win their "ukulele license". This license means they have earned the right to use our new ukuleles in music lessons. Well done to Rachel in class 5SM who also won a scholarship from the Mayor of Hackney. She is the fifth pupil from Daubeney to win this award.

We are now getting ready for the Hackney Music Service festival so we have lots of new songs to sing. If you want to start at home, here is a song you can start singing:

<https://www.youtube.com/watch?v=ISufocKEQgo>



Sustainability



Children at Daubeney are continuing to explore Outdoor Learning with Hackney Forest School. Years 4 and 6 especially have enjoyed using our community spaces completing scientific experiments about distance and sound and learning about mindful meditation.

The Daubeney Eco-team have put on their gardening gloves and have planted some bulbs with members of our community. Under each tree around our school, you can see the spurting of new growth to aid the growing of greenery in our community.

Integrated Learning

Year 1 have been very busy and have continued to enjoy their integrated learning. The teachers have continued to plan stimulating and challenging activities that link to the year 1 curriculum. The children loved learning about the UK and creating 3D models of famous landmarks.

The year 1 teachers also had an opportunity to share our new style of teaching with our governors. The teachers enthusiastically shared why integrated learning is the best way for children to learn. There was lots of positive feedback from the governors during their visit .

This term, Year 1 were lucky enough to take part in Forest School with Miss Clare. Each week, the children had the opportunity to develop their communication and social skills. They developed physically and emotionally through connections made with nature and the forest environment. The children thoroughly enjoyed their weekly sessions.



Religious Education (RE)

RE at Daubeney continues to be successful in allowing children to explore lives and cultures of people through studying their religion. Some standout topics in the Spring term included: Year 2 learning about Jesus' resurrection at Easter, Year 3s learning about the features of a mosque and Year 5s thinking about what we can learn from the past through studying survivor stories and the Holocaust as a part of Judaism. Summer 1 is a particularly exciting half term for RE at Daubeney as each year group will be going on a trip to a different place of worship. Teachers are beginning to plan for these trips, which will take place throughout the Summer 1 half term.



Site & Premises

We have allocated some capital funds so that there are some exciting capital projects planned in the very near future including expansion of our Nurture provision and the redecoration of some key areas of the building. There will also be some façade works carried out during the Easter holiday, which will not only maintain the integrity of the building going forward, but will also allow us to enjoy the aesthetic beauty of our classic London School Board Victorian designed school.




**Daubeney
Primary
School**

Physical, Social, Health and Citizenship Education (PSHCE)

This term's 'Puzzle Piece' for our PSHE JIGSAW programme was 'Healthy Me'. This term's jigsaw focus covered two main areas of health: Emotional/mental health (relaxation, being safe, friendships, mental health skills, body image, relationships with food, managing stress) and physical health (eating a balanced diet, physical activity, rest and relaxation, keeping clean, drugs and alcohol, being safe, first aid). Our JMHT (Junior Mental Health Team) have been very busy this half term and have helped raise money for Place2Be and Comic Relief. Thank you all who supported in this. Please go to the link below to find out more: <https://www.daubeney.hackney.sch.uk/about-us/mental-health>



Anthropology

As the Spring term draws to a close, so does the official teaching of History and Geography at Daubeney. However, children will continue to learn about these subject areas through links across the curriculum. The Junior Anthropology Team will also be ensuring that children in their classes are continuing to remember their learning from these last two full terms of geographical and historical learning.

The beginning of Spring 1 marked our second Mapping Skills Day, where most children consolidated their mapping skills whilst others learnt about some new ways to use and build maps effectively. Following this, each year group explored a different country in the world and related it to their geographical topic. Year 4s learnt about Earthquakes and Mountains through studying Japan whilst Year 5s mastered the topic of Volcanoes through studying Iceland.

Following our diverse and worldly Geography topics, the children at Daubeney moved on to learn about Middle and Modern history topics such as The Great Fire of London (Year 2), Anglo Saxons vs Vikings (Year 4) and World War 2 (Year 6) in Spring 2. Oracy, roleplay and creative art related lessons continue to be a key part in ensuring the children at Daubeney receive a broad, balanced and memorable curriculum.

One key change that we have taken to guarantee that the curriculum coverage progresses from one year to the next is to map out the key concepts and skills that a child needs to master in order to grasp a geographical or historical topic. This has allowed teachers across the school to see what learning is expected of children in different year groups and think about how they can develop on their class' prior learning.

To continue our mission of learning more to remember more, this term we thought about how our classroom environments can reflect our learning as well as remind us of what we have learnt in the past. A step that we have taken is to create a bespoke learning timeline that displays all the historical topics that we cover at Daubeney in chronological order. This has allowed children to understand the term "chronological" with the help of a visual aid as well as discuss all their current and past learning.

Inclusion

Another intriguingly busy term for our SEND Team! Mr Dharma and the SEND Team, once again, wish to thank all parents for their positive engagement and support in nurturing wonderful relationships to develop the SEND provision at Daubeney. This term, we have focussed on reviewing all support plans for pupils with additional needs and we have worked very closely with external professionals to advise on pupil support and outcomes—thank you again for your support with this. We now have a date for our first SEND Parent Forum—Wednesday 08th June 2022, 5pm in the KSI Hall; do save the date and ensure you share all your great ideas in developing Inclusion at Daubeney. This update would be incomplete without a mention of our fabulous week of Autism Acceptance. We are grateful for the visits from Hackney Education and parents in inaugurating the week. Children learnt much about accepting Autism and finished the week by dressing up as superheroes with an invisible power—amazing!

Community

The Spring term afforded us the opportunity to spread the 'It takes a Village' (ITAV) message with Sebright hosting a virtual meeting with the themes of Belonging and Language for Change. As a result of our ITAV sessions we have now have parents coming in to read with some of our Y6 pupils. That is an addition to improving the diversity of our governors as we now have new members of our Local School Committee and at least one new member of the PCTA.

We also opened our doors and welcomed parents and carers to our second "Stay and Play" session, where families and staff members interacted with the children. Our playtime provision is improving on a weekly basis and we look forward to your continued support with this initiative.

This term also saw us host our Parent's Consultation Evenings. Again, feedback indicated that you found these meetings useful and informative as we continue to work together to improve outcomes for all pupils.

We look forward to engaging with our community even more in the pleasant summer months ahead.

Thank you for reading

Our learning timeline

