

Blossom Federation

Daubeney, Sebright and Lauriston

SEND Friend

Issue 3 Summer 2022

Dear Parents and Carers,

Welcome to our third and final issue of **SEND Friend**, for this academic year.

SEND Friend is our termly newsletter reporting on updates in relation to SEND at Daubeney. This issue includes: highlights from our **Autism Awareness Week**; a brief summary of the key points from the recent Government **SEND Review: Right Support, Right Place, Right Time**; a **glossary** of some of the terms used in SEND and news of **events** for you to look forward to. As always, if you would like to contribute to any of our future issues and / or come across some interesting information relating to SEND, then please get in touch with Mr Dharma, Miss Prisca, Mr Troy or send an email to SENDadmin@daubeney.hackney.sch.uk



Mr Dharma and the SEND Team wish to thank all parents, pupils and staff for their wonderful engagement and support during our Autism Acceptance Week in April 2022. We had an extremely fun filled and educational week, with a plethora of activities including: art, assemblies, creating superhero profiles, workshops for parents, reading Autism related stories, learning about Autism and how Autism affects so many individuals in so many different ways. Our riveting week concluded with a dress up day, where pupils came dressed to school as a superhero with invisible powers! We are also extremely grateful to all the visitors from Hackney Education, who supported us throughout the week.

This is what some pupils, parents and staff had to say:

"We learnt so much about Autism—I really enjoyed learning about how we are different and think differently to each other and that is what makes us unique." Yr4 pupil

"I really enjoyed the workshop about challenges that Autistic children have with food—I really struggle with my child and eating. The workshop gave me some really good things to think about, thank you." Parent

"It's so important we all learn about how different people have different needs and more importantly how we accept this, understand it and learn to support each other in a positive and tolerant way." Staff member

SEND Review



The government looked at services and support for children and young people with special educational needs and disabilities and in alternative provision to look at how to improve them.

They called this the SEND Review and sent it out for to all to read in April 2022.



The government looked at what wasn't working well with SEND services and support provided by the government, local authorities, nurseries, schools, alternative provision and colleges.

The government also listened to many young people about what they thought would make things better.



Many young people said they wanted to be happy, healthy and be able to get a job when they become an adult, but at the moment many of them felt they were not getting the support needed to do this.

Many people also felt that too many children and young people with SEND, are falling behind at school and are not doing as well as they could.

In addition, many people also felt that alternative provision is not a good experience for many children and young people.



The money used to support children and young people with SEND or who are in alternative provision, is not always used in the best way.



The government also learned that the experiences and outcomes of children and young people can be different depending on where they live.

This isn't fair and needs to change.

The Government's Ideas for Change



Every area in the **country to use the same way of working** so children and young people get the support they need no matter where they live. Every area of the country to use the same way of working (**national standards**) to: decide what children and young people with SEND need and involve children, young people and their families in decisions about support.



Services such as nurseries, schools, alternative provision and colleges, health and care services, and local authorities to work together and write a **local inclusion plan** that will explain how they are going to provide good SEND and alternative provision services and support for children and young people with SEND.

Children, young people and their **families should be involved** in writing the plan. The plan will include: SEND support in mainstream schools, alternative provision and special services for children and young people with more complex needs.



The local inclusion plan will help parents see all the different services that are available in the local area.

The government want to make all educational health care plans (**EHCPs**) **digital** so they are easy to use.



Families to be able to **meet with their local authority** if they don't agree with decisions made about services and support. This will make it easier to deal with problems quickly.

The government will give **more money** for mainstream schools to improve support. They also propose to give more money for new special schools for children and young people that need them.



Staff in nurseries and schools to receive **better training** through a new qualification to support children and young people with SEND.

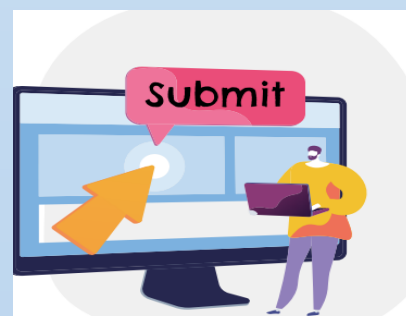
The government will collect information to better understand the support that children and young people with SEND need from health services.



The government will look to improve the quality of and how alternative provision works, so children and young people's needs are identified and supported earlier. This will help many of them to enjoy, stay and do well in mainstream school.

The government still wants to hear your views on their changes, to make sure they get it right. They need to know what you think by **Friday 22 July 2022**.

If you would like to get involved visit:
sendreview.campaign.gov.uk



Government is a group of people who make decisions for a country.

Review means looking into something to find out more information about it and suggesting some possible changes to improve things.

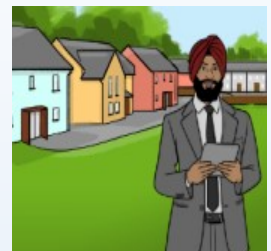


A **green paper** is a document that sets out government's ideas for improving the way things work. They call it a green paper because they want to ask a wide range of people what they think about their ideas before finalising them.



Special educational needs and disabilities is sometimes called **SEND** for short.

An **Education, Health and Care Plan (EHCP)** is a plan for some children and young people with SEND that explains their needs and includes the support and services that a child or young person needs so that they are able to learn.



Local authorities are responsible for providing services in a local area.

Different types of schools: a **mainstream school** is a school that teaches children with different types of needs.

Special schools and services work with children and young people with more complex needs.




Children and young people with complex needs have a very high level of support from health and care services for many parts of their daily life.



Alternative provision helps children who need extra help to stay in and enjoy learning at their mainstream school, or provides specialist places and support for those who would benefit from spending time away from their mainstream school.

Many children and young people in alternative provision have SEND. Alternative provision also includes hospital schools which provide support and education for children and young people who are in hospital.

Glossary



DPS
Daubeney Parent Forum
for
children with additional
needs and disabilities

**Learning
Networking
Sharing
Support**

Let's talk SEND

**Train
Improve
Review**

Wednesday 08th June
2022
5pm—6pm
meet.google.com/oeo-fzda-xdk

DPS

Daubeney's first parent forum for children with
additional needs and disabilities

Learn


Network

Share

Support

Wednesday 08th June 2022
5pm—6pm

Google Meet
meet.google.com/oeo-fzda-xdk



INFORMATION STATION

SEND Opportunities, Advice & Support Event

DATE: THURSDAY 26 MAY 2022
TIME: 4-7PM
VENUE: STORMONT HOUSE SCHOOL
DOWNS PARK RD
E5 8NP

INFORMATION STATION is a 'One Stop Shop' of
Information and Support for Parents & Carers of Young
People with SEND. The event includes:

- In-person access to Information, Advice & Support from a variety of SEND services and Inclusive Organisations.
- A range of FREE useful SEND resources linked to the 4 Preparing for Adulthood Outcomes to take home.
- Practical Workshops - Applying for DLA, PIP, Zip Cards, Blue Badges etc.
- Tours of Stormont House School & Student Work Exhibits
- FREE Refreshments and lots more!

BROUGHT TO YOU BY

STORMONT HOUSE SCHOOL
achievement for all

Turn over to see who will be
at Information Station



INFORMATION STATION

DATE: THURSDAY 26 MAY 2022
TIME: 4-7PM
VENUE: STORMONT HOUSE SCHOOL
DOWNS PARK RD
E5 8NP

Services and Organisations represented at INFORMATION STATION are:

- Access to Sport
- BSix Sixth Form College
- CAMHs / WAMHs
- Chefs in Schools
- Cyber Safety
- The Change Foundation
- ELATT
- Hackney Local Offer
- Hackney Supported Employment Service and Supported Internships
- Hearing Impairment
- HiP Parent/Carer Forum
- Immediate Theatre
- KEEN London
- Laburnum Boat Club
- New City College - Hackney
- Occupational Therapy (OT)
- Prospects Careers Service
- Safer Schools
- Speech and Language Therapy Team (SaLT)
- SENDIAGs
- SEND Pupil Forum
- Shoreditch Trust / Blue Marble Training
- Shortbreaks & Disabled Children's Services
- Stormont House School & Sixth Form
- Therapy MahaDevi - Yoga
- Visual Impairment
- Young Hackney - Sports Unit
- Young Hackney - Health & Wellbeing Team
- And more!

For more information contact Stormont House on:

- Phone - 0208 985 4245
- Email - info@stormonthouse.hackney.sch.uk

To register to attend the event visit: www.eventbrite.co.uk/e/327998360927

Remember to check out the Hackney Local Offer information for general support for SEND and information on what the local authority can provide:

<https://www.hackneylocaloffer.co.uk/kb5/hackney/localoffer/home.page>



Also, see below the link to our federation SEND Policy:

<https://www.daubeney.hackney.sch.uk/policies/special-educational-needs-disability-send>

If you are worried about your child's progress, please speak to their class teacher or to Mr Dharma.