

# Daubeney Primary School Development Newsletter

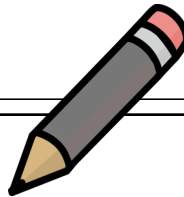


## *What's this all about?*

Those of you with an elephantine memory will recall the introduction of our School Development Newsletter last academic year. We will repeat the process again this year to keep you informed of our school development priorities (see SDPI-5 below) and how we are making progress against these targets as set out in our 2022-23 School Development Plan (SDP). If you would like to read our SDP in its entirety, please visit our school website: <https://www.daubeney.hackney.sch.uk/about-us/school-development>

## *Our School Development Priorities (SDPs) are:*

1. Improve outcomes for the lowest attaining pupils (30%) in reading and maths
2. Improve writing outcomes for all, including standards of handwriting
3. Continue to develop high quality inclusive practice.
4. Continue high quality provision in KSI & EYFS
5. Development of leadership at all levels



## *Leadership & Management*

The Autumn term began with our usual wave of positivity and optimism as we look forward to another successful academic year with key foci (see our SDPs above) to guide us on our journey of continual improvement.

We had our first of three School Improvement Partner (SIP) visits for the year from Hackney Education on 28.9.22. From our perspective it was our most positive SIP visit to date. Our SIP advisor this year will be Laleh Laverick. Three areas of strength at Daubeney identified during the visit were: 1.) There is shared expertise of Maths Mastery across the staff which has led to good outcomes across the school. 2.) PSHE has been integrated within the wider curriculum and underpins the personal development and behaviour and attitudes of pupils and 3.) The Implementation of the DSR reading model in Y1.

Areas for development align with our SDPs, namely:

1.) Ensure consistently effective approaches to reading and writing by the end of the year through monitoring and support from a literacy specialist and federation colleagues. 2.) Ensure lower attainers make strong progress in reading and mathematics, with a greater proportion meeting the expected standard and 3.) Developing leadership at all levels so leaders can articulate the strengths and weaknesses in their subjects from Early Years to Y6.

It was agreed with Laleh Laverick that we are overall a 'Good' school with some outstanding features, namely the behaviour and attitudes of our pupils as well the personal development opportunities which are outstanding at Daubeney.

## *English*

It has been a positive start to the year for literacy. Writing is a big focus for us this year. We started the term with a whole school writing moderation based on 'The Three Little Pigs'. Children were given individual targets for the term so that they know what they need to work on to improve and give them ownership of their learning. This was followed by a Grammar Focus Week where teachers were able to emphasise the 'non-negotiables' (capital letters, full stops and handwriting), as well as fill gaps that they noticed from the moderation task. We also focused on narratives, which linked to our geography topics and whole class readers.

Phonics, Daily Supported Reading and Daubeney Loves Reading have gotten off to great start. We are continuing to promote reading for pleasure with our weekly reading assemblies, Reading Road Maps and attractive book corners. Reading records will continue to be a focus.

We are taking <sup>5</sup> part in the Hackney Reading Champions project this year. Two Year 5 pupils have been chosen and their role is to promote reading at Daubeney and share ideas with other schools in Hackney. They had the opportunity to attend the Reading Champions launch event at Hackney Town Hall and got to meet Councillor Bramble, the deputy mayor, who presented them with their badges. They also got to meet Reading Champions from other schools and recommended some great books.



## Maths

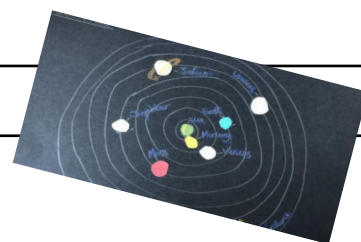
Maths has got off to a fantastic start here at Daubeney! Within the first couple of days, all staff members from EYFS to Year 6 took part in a 1 hour professional development course led by our Maths Lead Mr Swarbrick. This training primarily focused on our feedback from the most recent One Day Review at the end of the last academic year and how we can further improve maths at Daubeney. Going forward, all staff will receive further training in Autumn 2 and this will link to our new School Development Priorities by focusing on how we can support the lowest 30% of learners in maths. Daubeney enters its fourth year of developing mastery and fluency by working alongside the North East Maths Hub. Mr Swarbrick, alongside Ms Krueziu, Ms Alam and Ms Patel recently attended a lesson study whereby they were able to observe Maths Mastery in action. The findings from this study will be fed back to staff through our weekly phase meetings.

Our most recent One Day Review visit noted that presentation had improved across the whole school and that students in KS2 are regularly given opportunities to practise reasoning and problem solving independently. Looking ahead, we will aim to develop our provision in EYFS and Y1 for students who we assess to be working at a greater depth standard. In addition, our maths lead will continue to model outstanding maths lessons across different year groups to help develop our workforce.



## Science & Design Technology

We've had a brilliant start to science this academic year. Following on from our One Day Review in June, we have ensured that we are learning more and remembering more by including opportunities to recap our learning in every lesson. In addition, we have improved our investigations by having a larger focus on fair testing and what this means – this was supported by a professional development session at the end of last half term led by our previous science Lead, Mr Fahy. We have already carried out our first book moderation in Science and it led to very productive conversations between all of our teachers, in which they shared best practice and discussed ways we can make science even better. Going forward, we are going to review which scientists we study as a federation to ensure a more broad and diverse curriculum offer. In addition, we will continue to develop pupils' disciplinary thinking when carrying out investigations – what this means, is that we will work with the students so they can think more strategically about which resources they select and what methods they choose for their investigations.



## Computing

This half term we have had lots of fun during computing lessons!

- EYFS and Year 1 have computing corners set up in their classrooms, for the children to access resources related to computing continuously throughout the day.
- Year 2 have been creating digital art work based on a range of artists and styles.
- Year 3 have been creating animated scenes for their coding topic.
- Year 4 have been focusing on online safety and effective searching using the internet.
- Year 5 have been learning to simplify code and plan an algorithm as part of their coding topic.

Year 6 have been using coding programs to create short games for their peers to play.

We've also had a great time using devices for cross curricular work - from exploring the equator and polar habitats using google earth, researching geographical features of specific countries, and classifying animals based on their characteristics. Our new digital leader junior team for this year have been meeting and discussing our use of the internet, creating online safety posters and exploring fun and interactive websites that they can share with their classmates.

Children in Years 3-6 had the opportunity to take part in a national assembly hosted by Google this half term, learning about internet safety and how to make sure they keep their identity safe online. They can access more fun interactive online safety games at [g.co/interland](https://www.google.com/parents/en/online-safety/). Parents also had the opportunity to join a virtual meeting hosted by NSPCC this half term, who gave information around social media, online bullying and parental controls. You can sign up to their monthly online safety newsletter here <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-newsletter/>



Our after-school Coding club is now up and running too! Children in Years 3 and 4 have been learning more about coding and using Scratch to create algorithms. They have had lots of fun creating mini animations by making changes to the sound, movement and appearance of their characters.

## Music

Have you seen our new music room? We have been blessed with a brand-new space that allows for much more whole class instrumental lessons such as guitar and keyboard. Our amazing school choir is up and running again led by our parent volunteer Miss Kari with help from Marina our City Year helper and they are also enjoying the new space. At the time of writing, our focus is on the Black History Month celebration concert and we have a new rock band to showcase. The "big song" we are learning at the moment is called "Power in me". Has your child come home singing this catchy song?

Here are some more weekly music highlights which go above and beyond our normal music curriculum:

**Monday:** Lunchtime school band rehearsal. After school guitar club.

**Tuesday:** Early morning guitar jam at the school gates. Special Albuquerque pen pal project for our year twos with help from visiting professional acapella singers.

**Wednesday:** Parent volunteer Matt Harding singing in the Nursery/ Skateboard club / Violin Club/ School choir

**Thursday:** Woodwind club/ Skateboarding trip to the bumps/ Singing assembly

**Friday:** Lunch time Drum kit session



## Creative Arts

Children at Daubeney adore Art and this has been reflected by the recent achievement of our Silver Artsmark Award which we are extremely proud of and celebrates our wonderful and enriching Art and DT curriculum at Daubeney. There are also many beautiful displays across the school celebrating children's love for learning and they demonstrate the passion that staff here have for Art too. Children are continuing to enjoy their time in Creativity clubs this term. We have clubs available for all children to develop their creativity. Our new Junior Art team are very excited about the year ahead as we have just celebrated the first anniversary of our Art Team Newspaper, containing lots of art information and ideas for getting creative.

We are in the process of setting up our Christmas fundraiser for the year where children have designed Christmas pictures to be sent off. These will be printed on products such as mugs, keyrings and calendars for families to purchase. We are very excited to see the final products and raise money for our school.

Cross Curricular Art has been happening across the school, aided by our new floor books which we have been using for RE. It has been wonderful to see the beautiful pieces of art that children created during this term's RE day. Additionally, Year 1 made some beautiful maps during Mapping Skills Day at the start of the term and Year 6 completed some lovely illustrations as part of their word board.

## EYFS & KS1

We welcomed our brand new reception cohort this September and they have settled wonderfully into our school.

Nursery and Reception pupils learn daily in our outdoor classrooms. All of our learning environments are language rich, are enticing and welcoming. Allowing all our children to play and explore while we get to know each other. Year 1 have had a successful start to the year. Our integrated learning has supported the children to have a smooth transition from reception to year 1. The classrooms are looking amazing, with stimulating, child centred displays and planned activities that support children in learning through play. The children have had the opportunity to participate in teacher led activities and have been able to apply their learning in planned independent activities. The children have enjoyed learning about plants in science and enjoyed creating 3D models of their London landmarks in geography. Each morning, the children look forward to participating in their daily phonics sessions and reading in a small group with an adult. The children have been very excited sharing their book levels and their phase they are working within in phonics. The year 1 team will be continuing to develop their classrooms, ensuring children are challenged within their year 1 curriculum.



## Religious Education (RE)



Daubeney has made a brilliant start to the RE curriculum by having a wonderful first RE day on the 13th of October. A wide range of religions and practices were covered through role play, art and discussions. This has helped the children develop their oracy skills, a key area of learning that Daubeney children are working extremely hard to develop. Our next RE Day is on the 8th of December where each year group will learn about a different religion from around the world.

## Physical, Social, Health and Citizenship Education (PSHCE)

This term, we have welcomed back our former CWIS (CAMHS worker in school) Annie McHugh from maternity leave. Annie will be working with us to support in growing a greater awareness of mental health. We also have Cansu Yilmaz EMHP (educational mental health practitioner) She lead on a parent workshop 1<sup>st</sup> November. Parent workshops will be focusing on supporting parents who have children with anxiety. Our Junior Mental Health Team (JMHT) have been busy campaigning to recruit new members and a further 5 children have joined the team. They also planned a competition to celebrate World Mental Health Day. 43 KS2 children entered the competition and 48 gratitude journals were given as prizes.



## Anthropology

At Daubeney, as you know, the cross curricular subjects are divided into half termly blocks with Autumn 1 being dedicated to Geography. To start off the year, we spent our first Monday back from summer on Mapping Skills Day, where children had the opportunity to learn new skills through practical lessons indoors and out. Year 1 spent time navigating around the school playground using directional language, Year 3 learnt about the basic symbols of a map, and Year 6 learnt how to draw maps to scale that included symbols. There has been a heavy focus on how Daubeney can show progression of skills in our subjects and during Map-shows how practice is.



show progression Cross Curricular the skills covered ping Skills Day embedded this

As the year implement on a regular to see more exploration of the outdoors linking to learning in geography. So far, Year 5 have explored their geography topic of Tanzania by thinking of how they might prepare to climb Mount Kilimanjaro. Being outdoors for geography lessons allows for opportunities for role play and continued development of children's oracy skills.

groups begin to outdoor learning basis, we will begin



This half-term we will cover our first history topics across the school, we

have already been able to show a great deal of historical learning through Black History Month. We've celebrated the achievements of brilliant Black people of today and of the past in lessons of a variety of subjects, the Black History Month art and research competition and most importantly our fantastic Black History Month Event. Children at Daubeney have been excited to take charge of their own learning and, in line with our school priorities, we have been able to involve the wider community in the Black History Month Event as well, which was extremely successful.

Autumn 2 will be dedicated to covering topics relating to ancient history. To ensure our curriculum is broad and balanced, our history topics are comprised of ancient civilizations and explorers from all around the world.

We are proud of our anthropology curriculum here at Daubeney and continue to refine the provision to support our pupils acquire the knowledge and skills needed to go on to the next stage of their learning.

## Inclusion

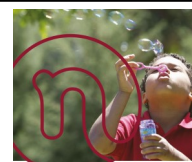
Welcome to SEND and Inclusion. May we begin by thanking all our parents and carers for their inspiring feedback and endless support in growing our SEND provision at Daubeney. We are delighted to have increased our provision, supporting children and families with SEND, to include art therapy, music therapy, a brand new state of the art Nurture provision and a partnership with The Family Coach Service. Research has shown coaching to be a very effective tool in unlocking a person's potential to maximise their own performance through conversation, goal setting and taking action. This coaching service will be absolutely free for our Daubeney families and will run over 6 sessions to help you be empowered to work towards achieving self-directed goals. Our official launch of The Family Coach Service will take place during our next **SEND Parent Forum: 5pm – 6pm, Wednesday 23rd November 2022**, KSI Hall. We look forward to seeing you there!

Do also look out for our information on your child's SEND pupil teacher meetings and review meetings – all of which have been scheduled for the entire academic year, giving you the notice and time to arrange your diaries around these very important meetings. We will continue to run our successful SEND Parent Forum each term and send out our termly newsletter – SENDfriend.

Finally, the SEND Team looks forward to meeting with parents and carers of children with SEND to discuss adaptations to the curriculum provision and individualised targets to ensure your child has a happy, healthy, safe and motivating experience at Daubeney.

## Site & Premises

The eagle eyed among you would have noticed the colour in our main reception office has now changed. If you noticed that, you would of certainly noticed that our old music hut is no more and music is now taught out of the old learning mentor space. However, our piece de resistance for this segment of the newsletter is undoubtedly the development of our new Nurture provision—The Nest Room. A bespoke space has been created for our most vulnerable students of which we are all very proud. This week our students had their first experience of the space and we look forward to this provision having a major impact on the life outcomes for our pupils.



**NURTURE GROUPS**  
For all educational settings





## Pupil Voice

The School Council met for the first time on 6.10.22 in their full capacity. They have now taken on their roles and have each become a member of one of our four committees, namely; Journalist committee, Admin. committee Junior Road Safety committee and Charity committee.

Committees have all met to begin work on their action plans.

I've heard on the grapevine that the Admin committee have plans that they would like to present to Mr Warren and I; we look forward to reading their proposals.



## PE

Pupils from KS2 undertook football this term developing their skills in preparation for future tournaments ahead, sadly we missed out on reaching the last eight of the Boys' football competition by one point, which was on the 19th of October. However, a gallant effort was made by the boys as this was their first competition together as a group. We have also entered the Young Hackney football league and had a great start with the girls winning both matches. The boys got off to a slower start losing their first two fixtures. This term we have had boys and girls taking part in year 6 federation Dodgeball competition, a year 3&4 Tag rugby festival and a year 5&6 Tag rugby competition it's been a very busy sporting term long may it continue. I would also like to mention the excellent behaviour shown by all the pupils that attended these events. KS2 will be doing Hockey for the second half term of the year.



For KS1, pupils undertook catching and throwing for the autumn 1 half-term working on their hand and eye coordination skills, building up their confidence and developing gross motor skills. They also took part in running and relay races to improve coming back from KS1 this term will be practicing skills and awareness of the beautiful game called football. Just a reminder that the world cup in Qatar will start on the 20th of November we aim to televise some of the games for the children to enjoy.



The Sports Team.

## Inclusion

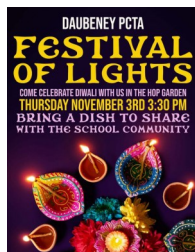
Welcome to SEND and Inclusion. May we begin by thanking all our parents and carers for their inspiring feedback and endless support in growing our SEND provision at Daubeney. We are delighted to have increased our provision, supporting children and families with SEND, to include art therapy, music therapy, a brand new state of the art Nurture provision and a partnership with The Family Coach Service. Research has shown coaching to be a very effective tool in unlocking a person's potential to maximise their own performance through conversation, goal setting and taking action. This coaching service will be absolutely free for our Daubeney families and will run over 6 sessions to help you be empowered to work towards achieving self-directed goals. Our official launch of The Family Coach Service will take place during our next **SEND Parent Forum: 5pm – 6pm, Wednesday 23<sup>rd</sup> November 2022, KSI Hall.** We look forward to seeing you there!

Do also look out for our information on your child's SEND pupil teacher meetings and review meetings – all of which have been scheduled for the entire academic year, giving you the notice and time to arrange your diaries around these very important meetings. We will continue to run our successful SEND Parent Forum each term and send out our termly newsletter – SENDfriend.

Finally, the SEND Team looks forward to meeting with parents and carers of children with SEND to discuss adaptations to the curriculum provision and individualised targets to ensure your child has a happy, healthy, safe and motivating experience at Daubeney.

## Community

Our PCTA began the year by holding their AGM in tribute to Sarah Dean and Kirstie Bevan for chairing and coordinating all of the support that the PCTA the baton of Chair of the PCTA onto Alice Sheriff. 'Welcome to Daubeney' event, an 'Ideas wanted Dress Up day' and most recently organised and led on our 'Festival of Lights' Diwali celebration in the Hop garden. I think they've done a great job in only one half-term and a week! Well done to all of the PCTA. There are plans for our PCTA to lead on the Winter Fair as part of our Christmas celebrations. The PCTA have also secured class reps for all classes (bar 4M), well done Alice! If you would like to become a member of the PCTA or know more about what they do please access the link below. <https://www.daubeney.hackney.sch.uk/friends-of-daubeney>



and electing a new chair. We would like to express our gratitude to the PCTA through the very challenging period of the pandemic offered to us as a school community. Sarah has now handed over the baton to Alice, and other members of the PCTA, have led on a meeting, a 'Pre-loved book sale', coordinated a 'Halloween

*Thank you for reading – The Daubeney Team*