

Daubeney Primary School Development Newsletter



What's this all about?



This is our second School Development Newsletter of the academic year. The purpose of this newsletter is to keep you, our parents and wider community, informed of our progress against our School Development Priorities (SDP's). For those who may have missed our Autumn edition please access the link <https://www.daubeney.hackney.sch.uk/viewer/620#sitelive-viewer/>

Our final newsletter will be shared with you in the Summer term. In the meantime, if you have any questions about our SDP's or our school improvement journey please feel free to strike up a conversation with SLT, you know where to find us every morning and afternoon at the gates, or email your query to admin@daubeney.hackney.sch.uk

Our School Development Priorities (SDPs) are:

1. Improve outcomes for the lowest attaining pupils (30%) in reading and maths
2. Improve writing outcomes for all, including standards of handwriting
3. Continue to develop high quality inclusive practice.
4. Continue high quality provision in KSI & EYFS
5. Development of leadership at all levels



Leadership & Management

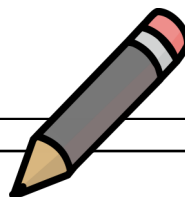
The Spring term carried on from where we left off in December, with a keen eye on our key foci (see our SDPs above) to guide us on our journey of continual improvement and eagerly anticipating a visit from Ofsted with a desire to reinstate our 'Good' grading.

Since having our first School Improvement Partner (SIP) visit from Hackney Education on 28.9.22 with our SIP advisor Laleh Laverick, and our previous newsletter, we have met with HE for two TAG meetings and had a One Day Review (ODR). Both TAG meetings were positive where we shared our current attainment data, targets for our end of year attainment and our planned actions to achieve those targets. Our ODR is very much akin to an Ofsted inspection and affords HE the opportunity to quality assure the provision here at Daubeney and to confirm with teachers and pupils via lesson observations, conversations with teachers and pupils and book looks the information shared at our TAG meetings and at our SIP visits. All of the above puts us in a strong place to demonstrate the quality of our provision and how we strike a balance between having high aspirations for all of our pupils whilst balancing this against their well-being needs. To further quality assure the Leadership & Management here at Daubeney we have had two Local School Committee governor meetings, one of which also included a governor day. Please access the link below to read the very positive feedback from Mrs Annwen Johnson, one of our governors—



<https://www.daubeney.hackney.sch.uk/viewer/650#sitelive-viewer/>

English



Writing continues to be a focus and following CPD, teachers planned writing lessons focusing on the specific features of the genre and models of high quality text examples to support children to apply these in their own writing.

We started the term with another whole school writing moderation using a short animation as a stimulus: Years 1-3 were based on 'Marshmallows' and Year 4-6 were based on 'Something Fishy'. Children were able to apply writing skills that they had learned in the Autumn Term and showed great progress.

We then celebrated the children's writing in our first ever Writing Celebration assemblies where children from each class read work that they are proud of in assembly. This was followed by a narratives linked to whole class readers.

We celebrated National Story Telling week with an amazing story telling event. Each year group had a session with story teller Phil McDermott, who had the children enthralled and entertained with his amazing stories. This was then followed by a special evening event for Year 2, 3 and 4. The children were inspired to retell the stories as well as make up their own. **Ms Lester**

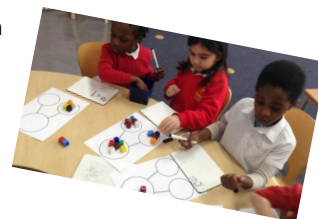


Maths

Maths continues to go from strengths to strength here at Daubeney! At our most recent SIP visit they narrowed down all the amazing things happening at Daubeney to three key strengths (no easy task by the way). They noted that one of those key strengths was the shared expertise in maths mastery across the whole school and pointed to the positive outcomes as evidence of this. Going forward, all staff will receive further training in the Summer Term to ensure this excellent provision continues. We have also focused heavily on support for our lowest 30% and it has been inspiring, and reassuring, to see on various learning walks that our children who fall within the lowest 30% of attainers are having their provision adapted so they are able to access the same curriculum as their peers. This is done in various ways but to name a few: teacher/adult support, scaffolding, and concrete resources.

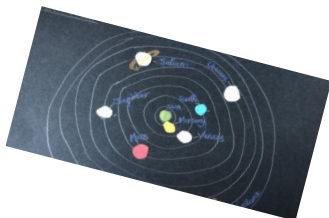
The Spring Term also saw the return of our Times Tables Rock Stars League! It got off to a bang with some battles between all the classes from year 3 to year 6. In the last 30 days, 75% of all children from year 3 to year 6 are accessing TTRS—but obviously we'd love to see that number rise! Can you help us by encouraging TTRS at home? A shout-out to 5C—100% of the children in 5C accessed TTRS in the last 30 days. Close behind were 4L and 5MC with 97% and 95% respectively.

Finally, we continue to work with the North East Maths Hub—Mr Swarbrick and Ms Aneta will be attending training to help support the teaching and learning of maths in year 6.—**Mr Swarbrick**



Science

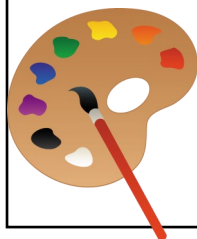
Science has always been a strength at Daubeney, and as we write to you now this is no different. Investigations continue to improve and in our last learning walk we observed children using various scientific skills to carry out scientific experiments. This focus on investigation led learning means that the children learn more and remember more. As we move towards learning which is more centred on experiential opportunities, we have decided to take science in a new direction at Daubeney, and next half-term our Year 5 team will be piloting the use of floor books in Science and CC. What this means is that the children will now work more collaboratively and will create a whole class 'floor book' which takes the reader on a journey of everything the children have been learning in their science topic. This method of recording children's learning enables the teachers to be more creative with their planning and teaching and allows the children to access more experiential learning. Following Spring 2, we will be rolling this out to years 3 & 4 in Summer 1, and finally, we will roll out to years 2 & 6 in Summer 2. As you can see, this is something we are introducing slowly, and precisely. We will be monitoring the progress closely in year 5 and recording strengths, and areas for development. We look forward to showing you some excellent examples in our next SDP newsletter! - **Mr Swarbrick**



Creative Arts

We are loving art at Daubeney and this has been displayed by the incredible engagement from children in our recent art competitions. There was an enormous number of fantastic entries for our Christmas Advent competitions and we have some other exciting competitions on the horizon! All children in the school are eligible to enter their artwork to the Young Artist's Summer Show which will go on display at the Royal Academy of Arts this summer! Year 5 have also been entering their work for Art Bytes competition.

All classes are currently completing their DT units which they are very much enjoying. We can't wait to see the final results of our projects. We are also having a wonderful time engaging in cross curricular art within other subjects. The Junior Art Team had a wonderful time participating in Miss Smith's DT assemblies this term, completing the challenge of making hats and bags out of paper in just five minutes! - **Miss Smith**



Music

Music has really taken off due to our new music room and the results of our efforts were showcased at our winter performances and Black History Month concert. This term KS2 have been busy learning to play an environmentally conscious song called "Long way home". We have been playing this song on guitar, ukulele and keyboard in whole class instrumental lessons. The band have also been booming out this tune every Tuesday morning at 8:30am. Our school choir is still going strong and they have performed at "Stay and Play" sessions, the winter concert and our singing assembly. Daubeney is now taking part in a new engaging music project alongside our Spanish teacher. Year 5 will be the first to experience these Spanish music lessons. So here is what to look out for in the coming months; new music software to record children in the music room and preparations for a gigantic Black History Month concert at the Hackney Empire.

Here are some more weekly music highlights which go above and beyond our normal music curriculum:

Monday: Singing assembly where we also showcase our dedicated musicians. Lunchtime drum class with star drummer Noah from year 3. After school music club with an emphasis on keyboards, guitar and ukuleles.



Tuesday: Early morning recital/jam session at the school gates. Special Albuquerque pen pal project for our year twos with help from visiting professional acapella singers VOCES8.

Wednesday: Parent volunteer Matt Harding singing original songs in the Nursery. Skateboard club. Violin Club. School choir with parent volunteer Kari Stewart.



Thursday: SEN music session in the Rainbow Room. Woodwind club. Fortnightly skateboarding trip to The Bumps, our nearby skate park.

Friday: New Spanish music project with the Year 5 children. Lunch time school band rehearsal

Mr O'Flynn

Computing

This half term we have had lots of fun during computing lessons!

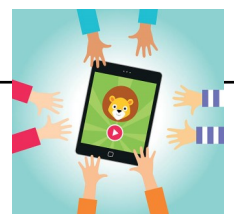
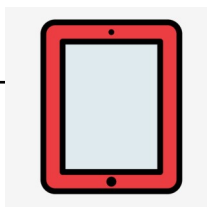
- EYFS and Year 1 have computing corners set up in their classrooms, for the children to access resources related to computing continuously throughout the day.
- Year 2 have been creating digital art work based on a range of artists and styles.
- Year 3 have been creating animated scenes for their coding topic.
- Year 4 have been focusing on online safety and effective searching using the internet.
- Year 5 have been learning to simplify code and plan an algorithm as part of their coding topic.

Year 6 have been using coding programs to create short games for their peers to play.

We've also had a great time using devices for cross curricular work - from exploring the equator and polar habitats using google earth, researching geographical features of specific countries, and classifying animals based on their characteristics. Our new digital leader junior team for this year have been meeting and discussing our use of the internet, creating online safety posters and exploring fun and interactive websites that they can share with their classmates.

Children in Years 3-6 had the opportunity to take part in a national assembly hosted by Google this half term, learning about internet safety and how to make sure they keep their identity safe online. They can access more fun interactive online safety games at [g.co/interland](https://www.google.com/interland). Parents also had the opportunity to join a virtual meeting hosted by NSPCC this half term, who gave information around social media, online bullying and parental controls. You can sign up to their monthly online safety newsletter here <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-newsletter/>

Our after-school Coding club is now up and running too! Children in Years 3 and 4 have been learning more about coding and using Scratch to create algorithms. They have had lots of fun creating mini animations by making changes to the sound, movement and appearance of their characters. - **Miss Lawrie**



Physical, Social, Health and Citizenship Education (PSHCE)

This term our topic of learning are “Dreams and Goals” and “Healthy Me”. Our CAHMs Worker in Schools (CWIS) Annie has been working with us to support in growing a greater awareness of mental health. We are looking to offer parent consultations, giving you the opportunity to talk to someone. We also have Cansu Yilmaz EMHP (educational mental health practitioner) she led on managing emotions with our Year 2. Our Junior Mental Health Team (JMHT) have been busy promoting staff appreciation. They actively encouraged children to think about who have inspired, motivated and supported them. Year 5 & 6 will be taking part in art competition, if their art ark is selected, they may be able to win £30 voucher. They are looking for artwork which could become the front cover of brochure or illustrate sections within it. - **Ms Bibi**



Anthropology

Anthropology, though quiet in the Spring term for the children as the focus has been on DT, was fairly busy for staff involved. The Blossom Federation Anthropology Team and Teaching and Learning Team spent time finalising the topics for Geography Spring 2 and History in Summer 1.

The upcoming Geography topic will be extra exciting as children will be engaging in a curriculum that has had a makeover! In the last year's Spring School Development Newsletter, I wrote about how the federation Teaching and Learning leads alongside the Anthropology leads were revamping the geography and history curriculum to guarantee that there is full curriculum coverage as well as the curriculum progresses from one year to the next. This has finally been completed!

Year 1s who have been looking mostly at their local area for the majority of the year will begin to look at the wider world and learn about the rest of the world outside Hackney and the UK. Year 2s will continue their study of the non-European country, Australia. This has been a fantastic fun filled topic for the last couple years, which always boasts lots of great discussions in class. Year 3s will be looking at volcanoes, previously a Year 5 topic, and the affects that volcanoes have on landscape, farming and tourism. Year 4s will be learning about Rivers including the Water Cycle, previously a Year 6 topic. They will be studying two major rivers, The River Thames and The Ganges, as well as learning about how rivers are part of the water cycle. Rather than Year 6s doing a case study on a country in Europe, Year 5s have now been tasked with doing a deep dive into Turkey where they'll be looking into physical and human geographical aspects of the country. Finally, our Year 6's new topic is “The Globe – Mapping the Earth”. This should be a fantastic round up of the learning journey children at Daubeney go through as aspects of learning from each year group can be found in this topic.



Some changes have also been made in the history curriculum, mainly the removal of the Kings and Queens topic in Year 5 replaced by a topic on the Windrush, marking a significant turning point in British history. More of this will be discussed in the Summer School Development Newsletter.—**Ms Cheung**

Inclusion

Welcome to SEND and Inclusion. It's been an absolutely wonderful Autumn Term with so many exciting and inspiring opportunities at Daubeney. The inclusion offer continues to grow marvellously; we are so excited to have welcomed our therapy dog – Blue, to help support the additional needs of so many of our children. Research has shown the many benefits of therapy and reading dogs in school settings and thus we have introduced the access to a dog, to promote the emotional well-being, curiosity and engagement of our vulnerable pupils. Please do check out our website – SEND and Local Offer - for more information about Blue. A huge thank you to Alex Millar, mother of two amazing pupils at Daubeney, for giving us access to and being with Blue for the duration of his visit.

We have also published a new promotional information leaflet regarding our Rainbow provision, an offer that has evolved to meet the needs of some Autistic pupils at Daubeney – please do check this out at SEND and Local Offer on our website.

Finally, with the amazing support of Sarah Twite, mother of two fabulous pupils at Daubeney, we are delighted to have embarked on our journey to achieve the Prem Aware Award. Research tells us that children born prematurely are more likely to have poorer academic attainment and special educational needs compared to their classmates born at full term. The cognitive and learning difficulties most commonly associated with premature birth include slower processing speeds, difficulties with memory, poorer visual-spatial skills, attention difficulties and struggles with mathematics. If you have personal experience of premature birth or are aware of anyone who may have experienced this – kindly contact our Deputy Head Teacher and SENDCO - **Mr Dharma**.

Religious Education (RE)



RE at Daubeney continues to be successful in allowing children to explore lives and cultures of people through studying their religion. Some standout topics in the Spring term included: Year 1 learning about Islam, Year 2s learning about what it means for a Christian to belong to the church and Year 5s exploring the beliefs and values of Sikhism. Looking forward, Summer 1 will be a particularly exciting half term for RE at Daubeney as each year group will be going on a trip to a different place of worship. Teachers are beginning to plan for these trips, which will take place throughout the Summer 1 half term.—**Ms Cheung**

Pupil Voice



The School Council have had a very busy Autumn Term. The committees have settled into their roles really well and have been very productive. The School Council met with Mr. Logan and shared their plans for the year ahead and had the opportunity to learn about Mr. Logan's interests and music. The Councillors are due to meet with Mr. Warren soon.

All the classes (years 2-6) now have Idea Boxes, encouraging children to have a voice. The children can post their ideas, concerns and suggestions for the School Council to collect. The boxes are emptied weekly by the Admin Committee and brought to the meetings for discussions. A school lunch survey has been completed and the Admin Committee have written to Aleks, inviting her to meet with them to discuss the results and plan for the Summer Term.

The Journalist Committee have been working really hard on their first issue of the newsletter, "Daubeney Times" and it is almost ready for publication, so watch this space!

The Junior Road Safety Officers are scheduled to meet with Max Moorcock, Junior Road Safety Coordinator for Hackney, to discuss their action plans. They have been busy planning on hosting an assembly reminding children of how to be safe on the road, organising teaching sessions for year 1 and engaging with the Eco team to work on the ongoing issues with cars coming into the School Streets area during the restricted times. The School Council also met with our Daubeney Local School Committee governors. -Ms Shelina

PE

It has been an interesting half term regarding sports, due to the extremely bad weather all of our out of school activities had to be cancelled. However, we had a wonderful term of gymnastics which the children thoroughly enjoyed in KS1 and KS2. After school clubs went well, all year groups took part in hockey and will continue that until the Easter holidays, and how could I forget! Our girls took part in the under 11 Pokémon cup where they represented Hackney. Sadly we didn't manage to qualify for the final but the girls participated and gave 100% towards making the finals but we fell at the last hurdle, but well done from the PE team, SLT team, the teachers and support staff for representing Daubeney for the first time in this competition. Hopefully there will be many more to come. Next term we will be focusing our attention on dance and the Hackney mile challenge, all information will be given out in due course.

Have a wonderful half term from the **PE team.**



Community

Let's commend our 2022-2023 PCTA cohort who had a busy and eventful Autumn term which included an AGM meeting, election of a new chair, secured class reps for all classes (bar 4M), held a 'Welcome to Daubeney' event, organised an 'Ideas wanted meeting', delivered a 'Pre-loved book sale', promoted a 'Halloween Dress Up day', led on our 'Festival of Lights' Diwali celebration, and how could we forget creating the magnificent Winter Fair as part of our Christmas celebrations.

The Spring term has started at a slightly more sedate pace with a preloved book sale happening on the last day of Spring 1 to support the efforts in Turkey and Syria as a consequence of the recent earthquake.

There will be the return of the legendary Daubeney PCTA quiz night on 9.3.23. If you've never attended before I strongly recommend you do—you'll have a great time and raise money for the school. There will also be a school disco (for the children!) in the final week of the Spring 2 half-term. -



EYFS & KS1

We have returned from the winter break with a bang. They start the day with Daily Supported Reading (DSR) every morning. Which we are only able to do because of the support offered by parents. Nursery and Reception pupils learn daily in our outdoor classrooms. All of our learning environments are language rich and are enticing and welcoming. Allowing all our children to play and explore while we get to know each other. Year 1 children are continuing with integrated learning model. The classrooms are looking amazing, with stimulating, child centred displays and planned activities that support children in learning through play. The children have had the opportunity to participate in teacher led activities and have been able to apply their learning in planned independent activities. Year 1 have the opportunity to visit Hackney School of Food. Each morning, the children look forward to participating in their daily phonics sessions and reading in a small group with an adult. The children have been very excited sharing their book levels and their phase they are working within in phonics. The year 1 team will be continuing to develop their classrooms, ensuring children are challenged within their year 1 curriculum. - Ms Bibi



Thank you for reading— The Daubeney Team