

12<sup>th</sup> May 2023

Dear Parents / Carers,

Today brings both week 4 and our **KS2 SATs** to a close. Well done to all of our Year 6 pupils, their teachers, and everyone who played a part in the successful administration of the SATs this week. For anyone who works in primary education this year's reading paper was perhaps the most challenging paper ever seen for KS2 SATs (you may have heard or read similar on various media platforms). That said, the tests are now completed, bagged and awaiting collection, at the time of writing, for marking. There were also monitoring visits by Mr Warren, Mr Shamji and Mr Emms on Wednesday and Friday, all gentlemen were impressed by the efficiency of the process as well as the focus of the children. We now wait with baited breath for the results that will be published on **Tuesday 11<sup>th</sup> July** which we will share with our Y6 students and families individually and publish on our website in our usual fashion. Feel free to look at last year's data via the link below. <https://www.daubeney.hackney.sch.uk/about-us/performance>

However, we still have other **statutory assessments** to complete before the close of the academic year, namely our **Reception GLD** data (Good Level of Development), our **Y1 phonics screener tests** (and Y2 for those that did not pass in Y1) and our **Y4 MTC** (Multiplication Tables Check). Parents in these year groups would have had the opportunity to attend meetings to find out more about these assessments, but if you were unable to attend or desire more information please speak with your child's class teacher in the first instance.

As a school and as a community we are very much aware that education is much more than 'passing or failing' tests so please do check out the **highlights section** of our website to get a wider snapshot of the many varied learning experiences that our Daubeney pupils across the school have. <https://www.daubeney.hackney.sch.uk/highlights>

I'd like to remind you that the **Schools Street cameras** are now in operation. Thank you to those parents who were persistent with letters to the council. I am very aware that there are various opinions on the need for this, but in my role it serves to reduce pollution for our children, it also serves to reduce the likelihood of a traffic incident, and we all know that increased walking/cycling improves our health! 😊

Those of you who follow us on twitter would have seen that on Thursday evening Ms Sevcan attended the **Hackney Stars Awards** ceremony, as she was shortlisted as a nominee for the category of 'Schools Star'. Unfortunately, Sevcan was not the winner on the night. But we are certainly all winners for having Sevcan in our presence. Please take a moment at drop off or collection time to say few kind words to Ms Sevcan (you can find her at the Y1 gate) and let her know how much she is appreciated by her Daubeney family.

As I draw this section of the letter to a close, we'd like to put out a request for donations to support the introduction of a **'Mud Kitchen'** to our KS2 playground as part of our OPAL initiative. We would greatly appreciate it if any of the following kitchen items could be donated: old kettles, pots, pans, old microwaves, spatulas, and plates – plastic or metal only please.

And finally this week, please find below, in addition to our **science topics** and the topics we are studying in our

**'Time Travellers'** history themed half-term our **whole class readers** so that you can discuss what book(s) your child(ren) are reading at school.

<b>Year 1</b> 	<b>Transport – What is the best way to travel?</b>  <b>Biology – How do some trees change throughout the seasons?</b>  <b>You Can't Take an Elephant on the Bus – Patricia Cleveland-Peck</b>
<b>Year 2</b> 	<b>Great Fire of London – Can a disaster change things for the better?</b>  <b>Physics – How have humans changed our planet?</b>  <b>Chocolate Cake – Michael Rosen</b>
<b>Year 3</b> 	<b>Romans – What did the Romans do for us?</b>  <b>Physics – How can I move objects without touching them?</b>  <b>Romans on the Rampage – Jeremy Strong</b>
<b>Year 4</b> 	<b>Anglo-Saxons &amp; Vikings – What did the Vikings ever do for us?</b>  <b>Physics – What is the best way to build a circuit?</b>  <b>Beowulf – Rob Lloyd Jones</b>
<b>Year 5</b> 	<b>The Windrush – How was the Windrush a turning point in British history?</b>  <b>Physics – What would life be without forces?</b>  <b>Coming to England – Floella Benjamin</b>
<b>Year 6</b> 	<b>Benin – Are all historical sources reliable?</b>  <b>Physics – Why can't we see in the dark?</b>  <b>Children of the Benin Kingdom – Dinah Orji</b>

Please enjoy a warm and sunny weekend ☺



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