

19th May 2023

Dear Parents / Carers,

Today brings week 5 and mental **Well-Being Week/Walk to School Week** to a close.

Linked to our well-being, as the temperature increases and we spend more time outside enjoying physical activity we'd like to remind you to **ensure that your child(ren)'s medication is up-to-date**. This is especially critical for those children who are affected by asthma. If your child does have medicine administered at school please check in with the office so you know the expiry date on the medication and you can 're-fresh' accordingly.

Talking of 'physical activity' we look forward to tomorrow's **Hackney Fun Run**. For further details please access the link below we hope to see lots of parents there cheering their children on!

<https://www.daubeney.hackney.sch.uk/viewer/703#sitelive-viewer/>

And we also wish all who are running the half-marathon on Sunday all the very best, including our very own Ms Besime who will be running to raise money for Hackney's very own Laburnum Boat Club.

<https://www.daubeney.hackney.sch.uk/viewer/702#sitelive-viewer/>

Although not easily aligned with well-being, tests are a part of life (and they come in all types of guises!) and as such we'd like to remind you that this week we have resumed our KS1 SATs that were put on pause last week due to administering the KS2 SATs. We will also have the following **statutory assessments** to complete next half-term, namely our **Reception GLD** assessment (Good Level of Development), our **Y1 phonics screener tests** (and Y2 for those that did not pass in Y1) and our **Y4 MTC** (Multiplication Tables Check). Please speak with your child's class teacher if you would like more information on how to support your child(ren) with these.

Recently we shared what each year group are reading for their whole class reader (see grid below), and we'd like to remind you to support your child(ren)'s **reading development** by ensuring that they read on a daily basis and record comments in their reading record. Are you acquainted with the reading skills that we want our children to develop? Ask your child(ren) to talk to you about them. They can be found at the front of your child's reading record.

Similarly, please encourage your children to spend a few minutes daily on **Times Tables Rock Stars** (TTRS). It is very evident that the children who do better in maths are the students who are confident in their knowledge of times tables and their related division facts. If you are unaware of this provision ask your child(ren) about it and ask them how they are doing, or even better, get them to show you! Congratulations to all pupils who have already reached the summit!

As always, we encourage you to check out the **highlights section** of our website to get a wider snapshot of the many varied learning experiences that our Daubeney pupils experience across the school that I could not include in my weekly newsletter. <https://www.daubeney.hackney.sch.uk/highlights>

Our **JIGSAW theme** this half-term is, '**Relationships**'. Please discuss the following words with your children – *relationship, trustworthy, honest, understanding, dependable and supportive*. What do these words mean to them, and you?

And for the last time this half-term, please find below, our **science topics**, our **history topics** our **whole class readers** and our PSHE theme so that you can discuss what learning is happening at school. This is to facilitate learning conversations at home when children claim not to remember what they did at school! 😊

Year 1 	Transport – What is the best way to travel? Biology – How do some trees change throughout the seasons? You Can't Take an Elephant on the Bus – Patricia Cleveland-Peck PSHE – Relationships
Year 2 	Great Fire of London – Can a disaster change things for the better? Physics – How have humans changed our planet? Chocolate Cake – Michael Rosen PSHE – Relationships
Year 3 	Romans – What did the Romans do for us? Physics – How can I move objects without touching them? Romans on the Rampage – Jeremy Strong PSHE – Relationships
Year 4 	Anglo-Saxons & Vikings – What did the Vikings ever do for us? Physics – What is the best way to build a circuit? Beowulf – Rob Lloyd Jones PSHE – Relationships
Year 5 	The Windrush – How was the Windrush a turning point in British history? Physics – What would life be without forces? Coming to England – Floella Benjamin PSHE – Relationships
Year 6 	Benin – Are all historical sources reliable? Physics – Why can't we see in the dark? Children of the Benin Kingdom – Dinah Orji PSHE – Relationships

Please have a great weekend 😊





Mr Gregory Logan
Head of School
Twitter: @OneMrLoganI



Robin Warren
Executive Head Teacher
Twitter: @BlossomHT

