

# Daubeney Primary School

## Summer Term Development Newsletter



### What's this all about?

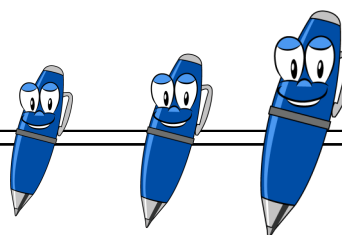


This is our third, and final, School Development Newsletter of the academic year. The purpose of this newsletter is to keep you, our parents and wider community, informed of our progress against our School Development Priorities (SDP's).

We hope that you find this newsletter informative. However, if you have any questions about our SDP's or our school improvement journey please feel free to strike up a conversation with SLT, you know where to find us every morning and afternoon at the gates, or email your query to [admin@daubeney.hackney.sch.uk](mailto:admin@daubeney.hackney.sch.uk)

### Our School Development Priorities (SDPs) are:

1. Improve outcomes for the lowest attaining pupils (30%) in reading and maths
2. Improve writing outcomes for all, including standards of handwriting
3. Continue to develop high quality inclusive practice.
4. Continue high quality provision in KSI & EYFS
5. Development of leadership at all levels



### Leadership & Management

As we bring the year to a close, we are pleased to inform you that we have made good progress with our five SDP's above. Outcomes for our lowest attaining 30% of pupils are improving through consistently good or better quality first teaching. This is supplemented by interventions led by both teachers and support staff members, either before, during or after school. All of our assessment data is on par with national outcomes and visits from Hackney Education support our view that we are a 'good' school as we eagerly await a visit from Ofsted.

As you will read in our dedicated SEND section of this newsletter our SEND and Inclusion provision continues to develop under the leadership of Mr Dharma. Worthy of note, has been the engagement of our PremAware sessions this year. Thank you Sarah Twite for asking us to take part in this initiative.

The provision for our EYFS and KSI pupils also continues to go from strength to strength under the leadership of Ms Bibi and Ms Gustave respectively. 80% of our Reception cohort have achieved the expected standard, an uplift of 7% on last year. 74% of our Y1's achieved the expected standard in their Phonics assessment and our KSI assessment also demonstrates that our pupils are achieving on par with their peers across the country.

Our drive to develop leadership at all levels within our community is paying dividends, as we've seen a change in leadership (and name) of our PCTA, and our Local School Committee governorship. It's been a positive year that we look forward to building upon when we return in September.— **Mr Logan**

### English

It's been a busy term for Literacy. We kicked off the term with our annual Spelling Bee which was an exciting event as always. The children had the opportunity to practise their spellings and then compete with their peers in an assembly.



We started the term with another whole school Book Fortnight, based on the story 'Sky Color' by Peter Reynolds which linked to our art topic. The children were able to use the story as a stimulus for a variety of genres of writing such as letters, diary entries and persuasive arguments.

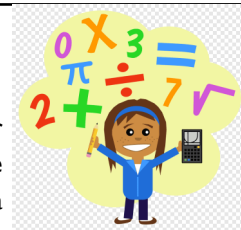
This term we completed our final writing moderation using a short animation as a stimulus: KSI was based on 'The Way Home' and KS2 was based on 'The Lighthouse'. Children were able to apply writing skills that they had learned throughout the year and showed great progress.

We celebrated the end of the Hackney Reading Champions project with two Year 5 pupils who have been working hard in their role to promote reading at Daubeney. They had the opportunity to attend the Reading Champions celebration event at Hackney Town Hall and Councillor Bramble, the deputy mayor, presented them with their certificates.

- **Ms Lester**



## Maths



Another year has come and gone, and maths continues to improve, develop, and grow at Daubeney. This year has seen the introduction of the weekly times tables challenge, otherwise known as the Summit Test, and we have seen some incredible improvement in children's pace and accuracy in their times tables. We even have a few year 2 children mastering all of their tables up to  $12 \times 12$ .

We have now been working alongside the London North East Maths Hub for a total of four years, and it is clear to see the positive impact this has had on our children's reasoning and problem-solving skills. We are looking forward to continuing our work with the London North East Maths Hub; our resident maths specialist, Ms Aneta, will be our Daubeney representative at any future Maths Hub training as she continues to become more involved with all classes in key stage 2 moving forward. With that said, next year, Ms Aneta will be moving into a full-sized classroom alongside the year 5 and year 6 classrooms so she can provide intervention and support to even more pupils, with a view to working with some year 4 pupils in the near future.

We were also pleased with our end of year assessment results across all year groups. In particular, well done to our year 6 children, year 6 teachers, and any adults who worked with year 6 to help them achieve good results in their Key Stage 2 SATs examinations. It is the second year in which our year 4 children have sat their official Multiplications Timestables Check. We were very pleased with the results and are happy to report a significant increase in the number of children achieving 25/25.

As we move forward, we will continue to work to increase our children's pace and fluency in their timetables. We will also continue to develop our SEND provision and offer for our lowest 30% of children. There are various ways in which we aim to achieve this, one of which is to increase our use of concrete resources across the whole school.

As the third year in my role as maths lead comes to a close, I can honestly say there has never been a more exciting time to lead this subject at Daubeney! I look forward to all we can achieve together next year. - **Mr Swarbrick**

## PE



Good afternoon Daubeney Family. In terms of PE, our students have been able to develop their skills across a wide range of sports this academic year. The students have been able to take part in a variety of activities such as football, hockey, gymnastics, dance, yoga, dodgeball and throwing and catching for our KS2 and KS1 students. We have been able to compete in many different sporting competitions and events outside of school, we have been invited to events and festivals such as *Sports Inspired* for our year 6's. We have had some great successes this academic year with the year 6 girls winning 3 trophies and representing Hackney in the London Cup. Also, we would like to give an honorable mention to the boys who helped the girls win one of the cups in one of our mixed federation tournaments. We have also had 3 girls who have represented Hackney district this year and winning an additional 3 trophies over the year. We have arranged multiple Federation fixtures in sports such as football and dodgeball to allow for all students to have an opportunity at competing against the other federation schools. Overall Daubeney has once again delivered a fantastic sporting year for all ages due to the hard work of the PE team which also includes Mr Jackson who has completed a year placement and has been a fantastic addition to the team. Enjoy a wonderful and active summer break!

**The PE team.**



## EYFS & KS1

As we draw this year to a close, we want to thank all our lovely parents, who have supported with DSR in REC. We were only able to do because of the support offered by parents. This year Nursery and Reception pupils went on a big end of year trip to Old MacDonald's Farm. The children loved the animals, fairground rides and the giant soft play area. Also this half term Reception have visited Hackney School of Food. Then our Year 1 visited St Dominic's Church. EYFS and Year 1 enjoyed a Peter Pan drama Workshop. Each morning, the children look forward to participating have worked hard their daily phonics sessions and reading in a small group with an adult. Many of our Year 1 took part in the "Gift of Reading" reading with additional adults around school. - **Ms Bibi**

## Music

This term, Year 5 have been busy learning songs for our grand Black History Month concert at the Hackney Empire. We have had an extra singing session every Thursday afternoon with our amazing parent volunteer and choir leader, Miss Kari. The school band got to showcase their skills by making a video for a special Spanish and Music project as requested by Hackney Music Service. Our music video was showcased at a recent conference at the Tomlinson Centre. Daubeney is leading the way with Spanish Music lessons and we will have our own conference at Daubeney in September to share our skills. Plans are underway to improve music technology at Daubeney. We are joining forces with Sebright to share resources and provide a better music technology curriculum for the children. For the first time, a class from Reception got to sing at the Hackney Music Service Festival at the Round Chapel. Here are some more weekly music

**Monday:** Our singing assemblies are going strong with a recent appearance of parent volunteer, Matt Harding, leading the session in KS1. The after-school music club is still going strong and we are now focusing on guitar.



**Tuesday:** We have just finished our special acapella singers workshop with KS1 and have added their songs to the Daubeney singing repertoire.

**Wednesday:** Violin Club is still going from strength to strength with our new tutor, Miss Amrika. The school choir, with parent volunteer Kari Stewart, recently performed at our Pride event.

**Thursday:** As always, we have a SEN music session in the Rainbow Room. Woodwind club is getting jazzy.

**Friday:** We have an extra skateboarding session every Friday lunchtime where we skate to loud disco beats from our new Opal sound system linking music to our Outdoor Play and Learning (OPAL)

## Computing

Our Year 1 and EYFS classrooms have been exploring a range of resources, from mouse bots and gears to using Chromebooks for drawing and designing online.

Year 2 - Questioning and Presenting Ideas

Year 3 - Email including email safety and Presenting using Google Slides

Year 4 - Writing for different audiences, Hardware Investigators and Making Music

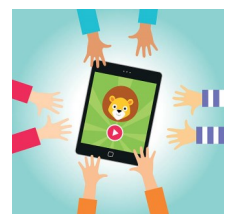
Year 5 - Game creator, 3D modelling and concept maps

Year 6 - Text Adventures, Understanding Binary and Spreadsheets using Google Sheets

Our Digital Leader Team have been meeting and discussing the ways in which we could include computing across a range of subjects. This term has seen classes designing Tudor Houses using 2Design and Make, researching facts and data regarding a range of information for Literacy, Science and Cross Curricular, and taking part in mini quizzes to support learning.

We had a very exciting trip on Monday 26th June, where the Digital Leaders visited Apple Stratford City. There they had the opportunity to code, create and design an app, and then they worked together to bring their app to life! They were very excited to learn new skills and then pass on their knowledge to their classmates when they come back to school!

- Miss Lawrie



## Physical, Social, Health and Citizenship Education (PSHCE)

This term our topic of learning has been "Relationships" and "Changing me". Our CAHMs Worker in Schools (CWIS) Dr Annie McHugh has been working with us to support our parents with transitions. She held a parent workshop to discuss how parents can support our year 6 children moving up to year 7. Annie offered up tips and strategies to help you. This term to celebrate mental health awareness week, the Junior Mental Health Team (JMHT) launched the "Mindful Shelter". This is a space within the playground where children can escape the noise and commotion and have some quiet or relaxing time. I would like to thank the JMHT who have worked very hard to maintain the area and provide mindful or relaxing activities - **Ms Bibi**



## Anthropology

Summer term has been quite a busy one for Anthropology. Summer 1 was our second History half term of the year. Most of the topics stayed the same but we had an exciting change. Previously, Year 5s learnt about Kings and Queens but as we have been working closely with our School Improvement Partner (SIP) and the One Day Review team over the few years to sharpen our curriculum as a school, the issue of this specific topic covering too much in not enough detail was brought up. As a result, the Blossom Federation Anthropology Team and Teaching and Learning Leads created a brand new topic focusing on The Windrush. Not only does this topic appropriately cover the guidance in the National Curriculum, it also allows the Year 5 children to learn about a topic in great depth and appreciate the cultural significance for many in our school community.



The topic was an amazing success and we are proud to say that our Year 5s have learnt an important piece of history that closely relates to so many in Hackney as well as the rest of London. The Year 5 team even managed to secure Miss Mary as a speaker as part of the topic. The recently retired Miss Mary is a Daubeney and Hackney staple, who has been celebrated in many ways and events for the hard work she has done for the school and her community. She is part of the Windrush Generation and shared her experiences with the children, who all admire her for everything she has done.

Floorbooks are something new to Daubeney and I am pleased to say that our trial period has been a great success. Rather than giving all children at Daubeney a red (cross curricular) and green (science) book, we have been testing out Floorbooks, a book filled with work made from the children in each class. Floorbooks allow for classes to be much more practical and oracy based and we have had a lot of positive feedback on it. We'll be continuing our work on Floorbooks to ensure that we maintain the high standards our school is accustomed to.

Finally, another Blossom Federation Anthropology Team meeting was held and we worked together to rewrite the History Progression Document, which highlights the key knowledge and skills for each year group, making sure they progressed well between year groups as well as a full coverage of the National Curriculum. The next steps are the update the History Topic Sheets to reflect the knowledge and skills on the new document.

—**Ms Cheung**



## Inclusion

As this academic year draws to a close, the SEND and Inclusion Team would like to thank each one of you for your ongoing support and partnership work in continuing to improve SEND provision at Daubeney. We look forward to a new academic year of working together, even more, to deliver the very best in terms of adjusted provision and ensuring your child has equity within our universal offer. We will continue to build on our successes throughout this year, such as our: Rainbow provision; work and training on Autism; designing a bespoke curriculum reflecting the specific and additional needs of your child; SEND parent forum, play therapy, art therapy, yoga therapy, and our journey to becoming a Prem Aware school – thank you to all of you who continue to support us in this ever-developing journey – with a very special mention to Sarah Twite. A huge thank you, also, to the very important work of Hackney services (speech and language therapy, educational psychologists, Reengagement Unit, and our medical professionals) who continue to provide us with a very high quality of specialist support for our most vulnerable children. As always, please do speak to us about any concerns you may have or if you require any further information regarding your child's additional needs, SEND funding, referrals and or support with any SEND related paperwork. We are here and always happy to serve.

- **Mr Dharma.**



## Community

Our mission this year was to build community whilst raising funds for Daubeney and most importantly to make sure the kids had lots of fun. Collectively we decided we needed class reps to spread the word and increase communication across the year groups, and trialled a new approach to event organisation where a smaller group of volunteers spearheaded the planning of chosen events in the year. This has proved hugely successful as it has increased inclusivity and built new connections and support networks. We'd love to continue in this way for the 23/24 academic year and welcome the new Reception cohort to the crew.

Spring highlights were the quiz, with as ever delicious food and good laughs - and the school disco which was all about giving the kids a brilliant time. Please access the link to see a heart warming video <https://www.daubeney.hackney.sch.uk/school-tours>

We had smaller after school festivities for Diwali, Eid and Pride led by parents and teachers, and a snow covered winter fair and ended this term with a brilliant summer carnival & BBQ.

Additionally we held bake sales, used book sales, hop garden hangs, and the annual auction which all helped support the school.

All of the efforts above have raised over £15'000!!! This has funded mindfulness and nurture spaces, books and hampers at Christmas, helmets and speakers for OPAL, chicks and ducklings across all years, yoga for the summer term for all pupils at school and supplemented school trips at the early years level.

The community is building and more and more people are getting involved every week. Please spread the word, and thank you to everyone who has spared their time this year to help make things happen.

Much love.

### The Daubeney Village Team

(Formerly known as the PCTA)

Link to events ideas for 23/24 here. Any suggestions or if you want to get involved, this is the email - and see you in the hop garden in September for the reception welcome.

[Daubeneypcta@gmail.com](mailto:Daubeneypcta@gmail.com)

[https://docs.google.com/spreadsheets/d/19\\_MbcwX75kT9z8GsYc20dZUAUQd21UllzJyj7-izlg/edit?usp=sharing](https://docs.google.com/spreadsheets/d/19_MbcwX75kT9z8GsYc20dZUAUQd21UllzJyj7-izlg/edit?usp=sharing)



## Science



This year has seen some big changes in the way we record science at Daubeney! A lot of you may be aware that we have moved away from the traditional “work in books” model and have introduced floor books across the whole school for science. This roll out was carefully coordinated and monitored to ensure there was no dip in the quality of the teaching and learning. Fortunately, we were able to work alongside one of our sister schools, Sebright, as they introduced floor books last academic year. This meant we could gather all the things that worked well, as well as what the initial problems were, and we then delivered a training session for all of our staff so the implementation of the floor books was smooth and successful.

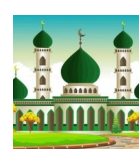
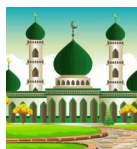
Next year we will continue to refine our floor books by sharing clear expectations of what is expected to be included in them. There will be additional staff training as well as opportunities for moderation and a chance for teachers to share best practise with one another.

Saving the best and most exciting news for last, it gives us enormous pleasure to announce that next year will see a new science lead take over from Mr Swarbrick. A huge congratulations to Miss Kepha, current teacher in 6K (soon to be Hawks Class). After an interview with the current science lead, the Head of School, and the Executive Headteacher, she was informed that she had been successful and will be taking over from September 2023. Here's to another year of exciting science progress ahead.

- Mr Swarbrick

## Religious Education (RE)

RE at Daubeney has been an interesting one this term. Summer Term 1 was the half term dedicated to RE trips where each year group was assigned a different place of worship. This year, we managed to book quite a few trips: Year 1 went to a local church, Year 2s went to East London Mosque, Year 5s went to a Gurdwara near Mile End and Year 6s went to the London Buddhist Centre. Unfortunately, Year 3s were unable to secure a Synagogue to visit but luckily the Hackney RE Consultant has sent over a list of Synagogues and speakers that we will work on booking for the new academic year. Year 4s were also unfortunate in that the guide from the Mandir they had planned to go on had to cancel the day before the trip due to a personal emergency. We are looking forward to making sure all the year groups get the opportunity to go on trips/listen to a speaker next year! - Ms Cheung



## Creative Arts



Children at Daubeney adore art and this has been reflected by the recent achievement of our Silver Arts-mark Award which we are extremely proud of and celebrates our wonderful and enriching Art and DT curriculum at Daubeney. There are also many beautiful displays across the school celebrating children's love for learning and they demonstrate the passion that staff here have for art too. Children are continuing to enjoy their time in Creativity Clubs this term. We have clubs available for all children to develop their creativity. Our new Junior Art team are very excited about the year ahead as we have just celebrated the first anniversary of our Art Team Newspaper, containing lots of art information and ideas for getting creative.

We are in the process of setting up our Christmas fundraiser for the year where children have designed Christmas pictures to be sent off. These will be printed on products such as mugs, keyrings and calendars for families to purchase. We are very excited to see the final products and raise money for our school.

Cross Curricular Art has been happening across the school, aided by our new floor books which we have been using for RE. It has been wonderful to see the beautiful pieces of art that children created during this term's RE day. Additionally, Year 1 made some beautiful maps during Mapping Skills Day at the start of the term and Year 6 completed some lovely illustrations as part of their word board.

- Miss Smith



*Thank you for reading— The Daubeney Team*