

Dear Parents and Carers,

Welcome to our third and final issue of **SENDFriend**, for this academic year.. SENDFriend is our termly newsletter reporting on updates in relation to SEND at Daubeney. This issue includes details of all the activities available to you and your child/ren during the summer holidays. We would also like to take this opportunity to thank you for all your support during this year, in helping us to grow and shape our offer for SEND. As always, if you would like to contribute to any of our future issues and / or come across some interesting information relating to SEND, then please get in touch with Mr Dharma, Miss Prisca, Mr Troy or send an email to SENDadmin@daubeney.hackney.sch.uk. Have a fabulous summer holiday.









## Launchpad for Language Summer Holiday Pack

Dear Parent or Carer,

Launchpad for Language is a universal project designed to support the development of language and communication and was being run at Daubeney Primary School this year.



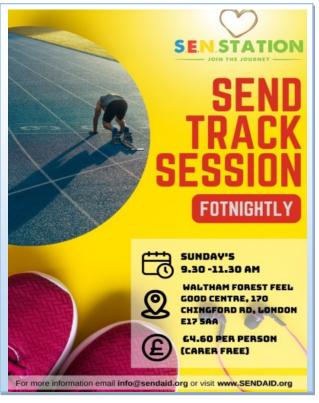
As part of Launchpad for Language, your child took part in a variety of exciting, fun activities that aimed to support their communication and language development in school.

Attached are some fun and easy activity ideas to keep supporting your child's speech and language development over the summer holidays.

You can also access more activity ideas, <u>advice</u> and information about supporting your child's speech and language development on our Get Hackney Talking website: <a href="https://gethackneytalking.co.uk/">https://gethackneytalking.co.uk/</a>

Monday	Tuesday	Wednesday	Thursday	Friday
Perspective taking day	Game day	Sequencing day	Review day	Book day
Read a book with your child and	Play a board game together	Have your child pick one chore	Have your child sit down with	Read one of your child's
focus on the main character of	(monopoly, snakes and	to help you with throughout	you at the end of the day and	favourite books with them.
the story. Throughout the story,	ladders etc.) or the symbol	the day (ex: doing the laundry,	review with you what they	Ask them questions about the
ask them how they think the	and dice game attached.	vacuuming, washing the	did. Have them sequence the	characters and plot of the
character is feeling during each		dishes, making a meal).	events of the day in order (ex:	book.
part of the story and why they	Practice taking turns		first I, then I) and ask	
think they are feeling that way.	between <u>all of</u> the players	Walk through the steps of	them WH- questions about	Ex: What is the character
	playing. Make sure your	completing that task with you.	each of the events (ex: <u>oh</u> you	doing? What do you think she
Ex: This just happened. What do	child is attending to	Ex: Doing the laundry – first,	played with your lego. What	is feeling and why? What do
you think the character is	everyone's turn (ex: it's	separate the clothes by	did you make? How did you	you think is going to happen
feeling? Why do you think that	Mum's turn!) and making	colours, next put them in the	build it?)	next?
character feels that?	appropriate comments on	washer, then add the soap,		
	what is happening	finally press the button.	Then have your child ask you	Encourage your child to take
Watch a TV show/ movie with	throughout the game.		about YOUR day. Encourage	guess if they're not sure!
your child. Focus on the		After the task is completed,	them to attend to the	
characters throughout the	Have your child tell each	have your child review the	conversation, take turns	If there are words your child
movie. During each scene of the	player the sequence of	steps with you. Quiz them on	speaking and make	does not understand, explain
movie, ask how they think	actions that they should be	it!	appropriate comments/ask	it to them or look the
certain characters are feeling	taking for their turn (ex:		appropriate questions.	definitions up together.
during each part of the movie	Okay, I spun the arrow,			
and why they are feeling that	what happens next?)		Note:	
way.			WH- questions <u>e.g.</u> who, what,	
ļ			when, where, doing what?	
Why do you think she feels that?				





Remember to check out the Hackney Local Offer information for general support for SEND and information on what the local authority can provide:

https://www.hackneylocaloffer.co.uk/kb5/hackney/localoffer/home.page



Also, see below he link to our federation SEND Policy:

https://www.daubeney.hackney.sch.uk/policies/special-educational-needs-disability-send

If you are worried about your child's progress, please speak to their class teacher or to Mr Dharma.