



Blossom Federation

Daubeney, Sebright and Lauriston



SEND Friend

Issue 6 Summer 2023

Dear Parents and Carers,

Welcome to our third and final issue of **SEND Friend**, for this academic year..

SEND Friend is our termly newsletter reporting on updates in relation to SEND at Daubeney. This issue includes details of all the activities available to you and your child/ren during the summer holidays. We would also like to take this opportunity to thank you for all your support during this year, in helping us to grow and shape our offer for SEND. As always, if you would like to contribute to any of our future issues and / or come across some interesting information relating to SEND, then please get in touch with Mr Dharma, Miss Prisca, Mr Troy or send an email to SENDadmin@daubeney.hackney.sch.uk. Have a fabulous summer holiday.



Launchpad for Language Summer Holiday Pack

Dear Parent or Carer,

Launchpad for Language is a universal project designed to support the development of **language and communication** and was being run at **Daubeney Primary School** this year.

As part of Launchpad for Language, your child took part in a variety of exciting, fun activities that aimed to support their communication and language development in school.

Attached are some fun and easy activity ideas to keep supporting your child's speech and language development over the summer holidays.

You can also access more activity ideas, [advice](https://gethackneytalking.co.uk/) and information about supporting your child's speech and language development on our Get Hackney Talking website:

<https://gethackneytalking.co.uk/>



Day by Day Ideas

Monday	Tuesday	Wednesday	Thursday	Friday
Perspective taking day	Game day	Sequencing day	Review day	Book day
<p>Read a book with your child and focus on the main character of the story. Throughout the story, ask them how they think the character is feeling during each part of the story and why they think they are feeling that way.</p> <p><i>Ex: This just happened. What do you think the character is feeling? Why do you think that character feels that?</i></p> <p>Watch a TV show/ movie with your child. Focus on the characters throughout the movie. During each scene of the movie, ask how they think certain characters are feeling during each part of the movie and why they are feeling that way.</p> <p><i>Why do you think she feels that?</i></p>	<p>Play a board game together (monopoly, <u>snakes</u> and ladders etc.) or the symbol and dice game attached.</p> <p>Practice taking turns between <u>all</u> of the players playing. Make sure your child is attending to everyone's turn (ex: it's Mum's turn!) and making appropriate comments on what is happening throughout the game.</p> <p>Have your child tell each player the sequence of actions that they should be taking for their turn (ex: <i>Okay, I spun the arrow, what happens next?</i>)</p>	<p>Have your child pick one chore to help you with throughout the day (ex: <i>doing the laundry, vacuuming, washing the dishes, making a meal</i>).</p> <p>Walk through the steps of completing that task with you.</p> <p><i>Ex: Doing the laundry – first, separate the clothes by <u>colours</u>, next put them in the washer, then add the soap, finally press the button.</i></p> <p>After the task is completed, have your child review the steps with you. Quiz them on it!</p>	<p>Have your child sit down with you at the end of the day and review with you what they did. Have them sequence the events of the day in order (ex: <i>first I __, then I __</i>) and ask them WH- questions about each of the events (ex: <i>oh you played with your lego. What did you make? How did you build it?</i>)</p> <p>Then have your child ask you about YOUR day. Encourage them to attend to the conversation, take turns speaking and make appropriate comments/ask appropriate questions.</p> <p><u>Note:</u> WH- questions e.g. who, what, when, where, doing what?</p>	<p>Read one of your child's <u>favourite</u> books with them. Ask them questions about the characters and plot of the book.</p> <p><i>Ex: What is the character doing? What do you think she is feeling and why? What do you think is going to happen next?</i></p> <p>Encourage your child to take a guess if they're not sure!</p> <p>If there are words your child does not understand, explain it to them or look the definitions up together.</p>

EAST LONDON MOSQUE  LONDON MUSLIM CENTRE

Are You A Carer Of A Child With Autism / ADHD?

Let's Meet up!


Peer Support Group

1st & 3rd Thursday of every month
10am-12pm

2nd Floor Meeting Room
Maryam Centre
(Use Entrance 4)
London E1 1JU

Starting from June 2023
During term time and for women only

STAY CONNECTED  MORE INFO
E: info@maryamcentre.org.uk
T: 020 7650 3022

 **SEN STATION**
JOIN THE JOURNEY

SEND TRACK SESSION

FOTNIGHTLY

 **SUNDAY'S**
9.30 - 11.30 AM

 **WALTHAM FOREST FEEL GOOD CENTRE, 170 CHINGFORD RD, LONDON E17 5AA**

 **£4.60 PER PERSON (CARER FREE)**

For more information email info@sendaid.org or visit www.SENDAID.org

Remember to check out the Hackney Local Offer information for general support for SEND and information on what the local authority can provide:

<https://www.hackneylocaloffer.co.uk/kb5/hackney/localoffer/home.page>



Also, see below the link to our federation SEND Policy:

<https://www.daubeney.hackney.sch.uk/policies/special-educational-needs-disability-send>

If you are worried about your child's progress, please speak to their class teacher or to Mr Dharma.